

**Талон ответов по АУДИРОВАНИЮ**  
**для заключительного тура Межрегиональной олимпиады**  
**школьников «Евразийская лингвистическая олимпиада»**

**2022-2023 гг.**

**9 класс**

Язык Английский Вариант № 3

|          | a) | b) | c) | d) | e) |
|----------|----|----|----|----|----|
| <b>1</b> | 6  | 9  | 7  | 3  | 5  |
| <b>2</b> | 2/ | 1  | 2  | 2  | 1  |
| <b>3</b> | 1  | 3  | 3  | 4  | 3  |
| <b>4</b> | 2  | 3  | 3  | 1  | 1  |

|          |                                                                                                                                                                                                                                                                                                                                                                 |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>5</b> | <p>No employee in the whole world, provided they are sane, would like to have a bad boss. Bosses too should watch their behaviour, for it affects their employees' productivity. So what makes a bad boss? First of all, it's his <del>attitude</del> attitude to the staff. Shouting at workers and threatening to fire them won't help them do their job.</p> |
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**Талон ответов ТЕСТ БЛОК 1**  
**заключительного тура Межрегиональной олимпиады**  
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Язык Английский

9 класс

Вариант № 3

|    | a) | b) | c) | d) | e) |
|----|----|----|----|----|----|
| 1  | 1  | 1  | 2  | 2  | 1  |
| 2  | 4  | 7  | 2  | 8  | 7  |
| 3  | 21 | 4  | 1  | 5  | 22 |
| 4  | 2  | 3  | 1  | 4  | 3  |
| 5  | 6  | 4  | 2  | 3  | 1  |
| 6  | 3  | 2  | 3  | 2  | 1  |
| 7  | 2  | 9  | 5  | 6  | 8  |
| 8  | 2  | 4  | 21 | 3  | 4  |
| 9  | 22 | 2  | 2  | 1  | 2  |
| 10 | 3  | 3  | 2  | 1  | 4  |
| 11 | 7  | 1  | 5  | 10 | 4  |
| 12 | 2  | 2  | 4  | 1  | 3  |
| 13 | 10 | 4  | 2  | 1  | 7  |
| 14 | 2  | 22 | 5  | 4  | 6  |
| 15 | 1  | 1  | 2  | 1  | 2  |

**Талон ответов ТЕСТ БЛОК 2**  
**заключительного тура Межрегиональной олимпиады**  
**школьников «Евразийская лингвистическая олимпиада»**  
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Язык АнглийскийВариант № 3

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 16 | <p>1. F. "Switzerland gets most of its energy from nuclear and hydroelectric sources"</p> <p>2. T. "It would help households move away from burning wood for cooking"</p> <p>3. F. "The rich are the cause of the carbon dioxide emissions warming the world"</p> <p>4. T. "Japan and Sweden have said they will pursue the same kind of deals."</p> <p>5. T. "A more climate-friendly future is ahead"</p>                                                                             |
| 17 | <p><del>T. "It would help households move away from burning wood for cooking"</del> 1. It will help poorer countries stop using fossil fuels.</p> <p>2. Whether rich nations should help poorer countries with the damage caused by climate change. 3. It will help reduce greenhouse gas emissions. 4. It showed that countries <del>could</del> cooperate in reducing their greenhouse gas emissions. 5. They fail to pay poorer nations to better adapt to warming temperatures.</p> |
| 18 | <p><del>F. "The re</del> 1. To reduce <del>stop</del> someone's dependence on</p> <p>2. To have all the praise</p> <p>3. Emissions of gases causing global warming</p> <p>4. To be <del>in process</del> in process</p> <p>5. <del>Fuels made from coal</del> Coal.</p>                                                                                                                                                                                                                 |
| 19 | <p>1. producing electricity using the movement of water</p> <p>2. to emit</p> <p>3. a house (usually where a single family lives)</p> <p>4. a treaty</p> <p>5. to seek</p>                                                                                                                                                                                                                                                                                                              |
| 20 | <p>Switzerland, although already getting most of its energy from alternative sources, agreed to cut its reliance on greenhouse gases. It will pay poorer countries to cut their emissions. This aroused a question on this week's UN conference of whether <del>rich</del> rich countries should pay poor ones for the damage caused by climate change. Observers say that a more climate-friendly future is ahead.</p>                                                                 |