

Евразийская лингвистическая олимпиада

Очный тур 2023-2024

Москва

Тест по английскому языку

10-11 класс

Аудирование

Вариант № 1

	a)	b)	c)	d)	e)
1.	7	9	1	6	2
2.	2	4	6	7	8
3.	4	3	5	2	4
4.	4	2	3	3	4
5.	6	9	7	1	2

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	a)	b)	c)	d)	e)
1.	3	2	3	3	3
2.	2	2	2	1	1
3.	2	1	2	2	1
4.	4	5	6	8	1
5.	3	2	2	3	2
6.	4	2	3	1	3
7.	4	6	1	7	2
8.	5	10	1	2	7
9.	6	4	1	3	2
10.	5	3	8	3	9
11.	4	4	3	1	2
12.	4	5	3	2	1
13.	6	3	2	6	1
14.	2	2	1	2	1
15.	2	2	2	2	2

Тест по английскому языку
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Задания 16-20

Вариант 1

Прочитайте приведенный ниже текст и выполните задания № 16–№ 20 после него. Для Вашего удобства каждое пятое предложение в тексте пронумеровано.

(1) London airport seemed *drab* and miserable after the colour and vitality of Kuala Lumpur, its illuminated buildings sheltering in a mist of fine rain. It was as cold and alien as Malaysia had seemed six years before, thought Julie unhappily. Home was a single-storied dwelling on the shores of the South China Sea, and although when she had first seen it, she had thought she was going to hate living there, hate everything about her new life, in fact, time and affection had served to make it the reality and her life in London merely the hopefully forgotten past.

But now she was back in England again, and it was up to her to adapt to her changed circumstances quickly so that Emma should not find it all too painful.

(5) An attractive stewardess was urging her passengers forward towards the Customs and clearance buildings, saving a particularly warm expression for the small girl holding Julie's hand.

'Good-bye, Emma,' she said, bending down to take her hand. 'And thank you for your assistance during the flight. I don't know how we should have managed without you.'

Emma glanced *mischievously* up at Julie, her grey eyes dancing. (10) Then she looked back at the stewardess. 'Did I really help because Mummy said I was probably more nuisance than I was worth?'

The stewardess's smile widened. 'On the contrary. Who else would have handed out all those magazines if you hadn't been around?'

(15) Julie's lips turned up at the corners. 'It was kind of you to let her help,' she said. 'It made the journey so much less *arduous* for her.'

The stewardess made a deprecatory gesture. 'That's all right, Mrs. Pemberton. (20) We enjoyed her company.'

The stewardess had been kind, but then most people were kind to Emma. She was one of those children that attracted attention wherever she went. It wasn't that she was a particularly rosy-cheeked individual; on the contrary, her skin was pale and did not respond to sunlight, and her hair was black and completely straight, yet for all that she possessed that certain something that singled her out from the ordinary.

In the beginning, this knowledge had caused Julie no little anxiety, but as time went by, she realized it was simply a family resemblance and not something that belonged exclusively to Emma's father.

(25) Their luggage was being cleared, their passports checked; everyone was so friendly and polite to the attractive young woman who was travelling with only her five-year-old daughter as companion. But beyond the glass partitioning a throng of people were waiting impatiently and Julie hugged her coat closer about her suddenly, feeling cold and *apprehensive*. She avoided looking in that direction. Somehow, she wanted to delay the moment when she must take up contact again with Michael's family, and only when Emma tugged her hand and demanded excitedly: 'Where's Grandma? Can you see her, Mummy?' did she cast a *cursor*y glance towards the reception lounge.

Задание № 16

Выполните письменно задания по содержанию текста:

- 1) Write out two sentences/parts of sentences proving that Julie no longer considered London to be her home.
- 2) Write out a sentence/ part of a sentence proving that Julie used to dislike Malaysia when she first came there.
- 3) Write out a sentence which proves that Emma didn't believe the stewardess when the latter thanked the little girl for her help.
- 4) Write out a sentence/part of a sentence proving that Julie used to feel uneasy about Emma's looks and the impression she made on people around her.

1) a) It was as cold and alien as Malaysia had seemed six years before.

b) her life in London merely the hopefully forgotten past.

2) and although when she had first seen it, she had thought she was going to hate living there, hate everything about her new life,

3) 'Did I really help because Mummy said I was probably more nuisance than I was worth?'

4) In the beginning, this knowledge had caused Julie no little anxiety.

Задание № 17

Ответьте письменно на вопросы по содержанию текста:

- 1) How long did Julie spend outside the UK?
- 2) What did Emma do during the flight?
- 3) What made Emma different from other children of the same age?
- 4) Which two sentences/parts of sentences show that Julie was not willing to see her husband's family at the airport?

1) She spent 6 years in Malaysia.

2) She helped the stewardess with the magazines.

3) Her unusual appearance. She didn't look like a usual rosy-cheeked child.

4) 1) She avoided looking in that direction.

2) Somehow, she wanted to delay the moment when she must take up contact again with Michael's family.

Задание № 18

Предложите краткое контекстуальное толкование следующих фраз, выделенных в тексте двойным подчеркиванием, на английском языке:

1) it was up to her – _____

2) eyes dancing – _____

3) lips turned up at the corners – _____

4) throng of people – _____

5) tugged her hand – _____

1) It was her duty/ responsibility.

2) eyes moving from side to side, up and down, or in a circular pattern

3) she gave a slight smile

4) crowd of people, a lot of people

5) pulled her hand quickly

Задание № 19

Напишите по одному синониму слов, выделенных в тексте полужирным курсивом:

1) *drab* – _____

2) *mischievously* – _____

3) *arduous* – _____

4) *apprehensive* – _____

5) *cursory* – _____

1) **dull, grey, gloomy**

2) **teasingly, jokingly, playfully**

3) **difficult, trying, hard, tough**

4) **worried, anxious, uneasy**

5) **quick, brief, careless, hasty**

Задание № 20

Suggest a title for the story. Account for your choice in 50 – 60 words.

Шкала оценивания:

- 0 баллов – задание не выполнено (допущены фактические или логические нарушения, больше 4-х лексико-грамматических или орфографических (пунктуационных) ошибок базового уровня, заголовок не связан с содержанием текста)
- 1 балл – задание выполнено частично, допущено 3-4 лексико-грамматические или орфографические (пунктуационные) ошибки базового уровня, заголовок отдаленно связан с содержанием текста
- 3 балла – задание выполнено, но допущено 1-2 лексико-грамматические или орфографические (пунктуационные) ошибки базового уровня, заголовок частично связан с содержанием текста
- 5 баллов – задание выполнено полностью и без ошибок заголовок полностью связан с содержанием текста

[Невыполненное задание оценивается в 0 баллов.

При ошибках в языковом оформлении снимается по 0,5 баллов за одну ошибку. Максимальное количество баллов – 5.]

