



Евразийская лингвистическая олимпиада  
Заключительный тур 2023-2024

Талон ответов

Шифр АА-443

**АУДИРОВАНИЕ**  
**10-11 классы**

Вариант № 1

	a)	b)	c)	d)	e)
<b>1</b>	1	9	7	10	6
<b>2</b>	2	4	6	7	8
<b>3</b>	5	3	1	2	4
<b>4</b>	4	4	3	3	4
<b>5</b>	6	3	5	9	<del>1</del> 2



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**ТЕСТ. БЛОК 1.**

**10-11 классы**

**Вариант № 1**

	a)	b)	c)	d)	e)
1	3	1	3	3	1
2	2	2	2	1	1
3	2	1	2	2	1
4	4	5	6	8	1
5	3	2	2	2	2
6	4	2	3	1	2
7	4	6	1	7	2
8	5	3	1	2	7
9	6	2	1	3	7
10	8	3	8	3	6
11	4	4	3	1	2
12	4	5	3	2	4
13	8	3	2	6	1
14	2	2	1	1	1
15	2	2	1	2	2



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ТЕСТ. БЛОК 2.

10-11 классы

Вариант № 1

16	<p>1. "as cold and alien as Malaysia had seemed six years before" "home was a single storied dwelling on the shores of the South China Sea"</p> <p>2. "when she had first seen it, she had thought she was going to hate living <del>at</del> here, hate everything about her new life"</p> <p>3. "Did I really help because Mummy said I was probably more reasonable than two words?"</p> <p>4. "in the beginning, this knowledge had caused Julie no little anxiety"</p>
17	<p>1. Julie spent 6 years outside the UK</p> <p>2. Emma assisted the stewardess with the magazines during the flight</p> <p>3. Emma attracted a lot of attention and people were kinder to her than they were to others.</p> <p>4. "Julie hugged her coat closer about her suddenly, feeling cold and apprehensive." "She wanted to delay the moment when she <del>must</del> take up contact again with Michael's family"</p>
18	<p>1 - it was her responsibility</p> <p>2 - a <del>visible</del> <del>representative</del> physical manifestation of the child's excitement, pride of her usefulness, a reaction to praise</p> <p>3. - a smile</p> <p>4. - close-knit group of people</p> <p>5. - <del>bold</del> <del>push</del> <del>or</del> <del>at</del> <del>push</del> at someone's hand when you're holding it as a means of encouragement or impatience, a <del>call</del> non-verbal call to action</p>
19	<p>1 - <del>was</del> boring</p> <p>2 - <del>curiously</del></p> <p>3 - <del>for</del> <del>too</del> <del>much</del> <del>excited</del> <del>to</del> <del>talk</del> <del>to</del> <del>anybody</del> <del>at</del> <del>all</del></p> <p>4 - <del>to</del> <del>the</del> <del>point</del> <del>of</del> <del>being</del> <del>angry</del> <del>at</del> <del>her</del> <del>mother</del> <del>and</del> <del>angry</del></p> <p>5 - <del>could</del> passive aggressive</p>
20	<p>"A cold welcome"</p> <p>I picked this title, because the story is centered around Julie returning to the UK, which has been her home for years, however her arrival is very unpleasant. <del>The</del> I also chose this title because it <del>is</del> is an original spin on the <del>the</del> often used figure of speech which is "a warm welcome," considering the climatic <del>difference</del> <del>and</del> difference between Kuala Lumpur and London and Julie's experience, this is a multi-layered wordplay. <del>It</del> <del>would</del> <del>attract</del> <del>many</del> <del>new</del> <del>readers</del> <del>to</del> <del>the</del> <del>story</del> <del>due</del> <del>to</del> <del>the</del> <del>recognizable</del></p>

verbal construction and then ~~to~~ they would be excited to see how it is relevant to the story in multiple aspects!



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ТВОРЧЕСКОЕ ЗАДАНИЕ

Chat GPT will to a low extent lead to the downfall of education and critical thinking. Nowadays, this issue has become extremely relevant on a global scale and in this essay with evidence from modern education practices it will be argued that Chat GPT is not destructive for modern education.

It is important to start with the fact that many prestigious education programs, such as the International Baccalaureate, allow Chat GPT usage by students. The graduates still get into top universities and the program is considered to be very complex. One may argue that the students there nevertheless do not use AI or that it is irrelevant to speak only about top programs. However, the students are openly encouraged to use Chat GPT and in resolving global education issues, learning by example can be crucial.

It is the attitude toward AI that matters. If schools ~~prohibit~~ condemn AI as a cheating tool, of course the students will use it that way — they have been accidentally taught it so by the education system. It is essential to encourage crediting and citing AI for its work, to teach students to appreciate and not appropriate and that GPT will become the number one tool for harmonious learning.

To conclude, it has to be ~~one~~ once again emphasized: it is not the ~~impact~~ <sup>development</sup> of AI itself that matters, it is what educators and thinkers make of it and what values they instill in the minds of the youth.

