



Евразийская лингвистическая олимпиада
Заключительный тур 2023-2024

Талон ответов

Шифр А9-620

АУДИРОВАНИЕ
10-11 классы

Вариант № 2

	a)	b)	c)	d)	e)
1	9	3	7	10	2
2	1	4	6	9	7
3	1	3	2	4	2
4	3	3	2	3	4
5	7	9	10	2	1



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ТЕСТ. БЛОК 1.

10-11 классы

Вариант № 2

	a)	b)	c)	d)	e)
1	1 2	3	3	2	1
2	1	1	2	2	2
3	2	2	1	1	1
4	5	2	1	4	7
5	3	3	2	3	2
6	3	2	4	2	3
7	3	5	7	8	1
8	9	5	4	7	10
9	7	3	6	2	5
10	7	3	11	5	2
11	3	2	3	2	2
12	5	7	4	3	1
13	6	5	2	7	3
14	1	2	1	1	2
15	2	2	2	1	1



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ТЕСТ. БЛОК 2.

10-11 классы

Вариант № 2

16	<p>1. Who stood there bleeding to death, pierced to the heart... 2. strange, every time that the girls younger girls began to feel positively frightened. 3. The older girls were crimson; some of the younger ones began to cry. 4. Pay no attention to letter, must have been mad... 2. She knew perfectly well what they were thinking. "Meady is in a wax."</p>
17	<p>1. He refused to marry her 2. She selected a piece that reminded her of Basil 3. Because she was thirty and Basil was twenty-five 4. On the wings of hope, of love, of joy, Miss Meadows sped back to the music hall</p>
18	<p>1. Went through the chilly hallways 2. was stroke to the heart 3. hard, uninterested voice 4. to feel very scared 5. looked sharply at her girls</p>
19	<p>1. mist, darkness 2. stopping while speaking 3. ran back 4. passageway 5. sad</p>
20	<p>"Musical mood" In this story Miss Meadow's mood, feelings and situation in life is represented by her choice of music and her attitude to it while devastated by the letter, she demands expression. Afterwards, when she is made happy by the telegram she demand ^{says} that the music should be "warm, joyful and eager".</p>



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ТВОРЧЕСКОЕ ЗАДАНИЕ

The development of Chat GPT ~~and~~
~~other AI bots~~ in the recent years
made many people question ~~whether~~ if
the texts they read were written
by a human or an AI. Among those
people are teachers and university
professors to whom the authenticity
of their students' works is even
more important.

In my opinion, further development of
~~Chat GPT or similar~~ AI-bots and the
lack of ways to check whether or not
the ~~work~~ assignment was done by a
human may lead to the deterioration
of education. ~~When a pupil decides~~
It is not a big deal when a pupil,
~~tired after a long day in school,~~
decides to delegate his homework to
an AI, although it may affect his
ability to think critically, ~~defeat his~~ ~~W~~
~~positionary point of view~~ ~~and memorize~~
~~it~~ in the long run. Truly problematic
is the situation where a
scholar, in order to effortlessly get
a PhD, utilizes AI to assist him with
his work or, ~~itself~~, hands it over to
the chat-bot all together. After all,
academic articles are not meant to
be thrown in the trash immediately
after their author acquires his



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diploma. They are made for others to read and, trusting the author, get the knowledge from them. And how can one trust the AI?

In conclusion, I presume that ChatGPT may indeed pose a threat to education and critical thinking by damaging ~~the~~ the authority of the academic community and making the AI, ~~think~~ instead of a ~~school~~ student, think over the ~~questions~~ ~~of~~ ~~school~~ questions of school essays.

