



Евразийская лингвистическая олимпиада
Заключительный тур 2023-2024

Талон ответов

Шифр А9-502

АУДИРОВАНИЕ
10-11 классы

Вариант № 1

	a)	b)	c)	d)	e)
1	8	9	10	6	3
2	2	4	6	7	8
3	4	3	1	2	4
4	4	2	3	3	4
5	6	10	7	2	9



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ТЕСТ. БЛОК 1.

10-11 классы

Вариант № 1

	a)	b)	c)	d)	e)
1	2	3	2	1	1
2	2	2	2	1	1
3	2	1	2	2	1
4	4	5	6	8	1
5	3	2	2	3	2
6	4	2	3	1	3
7	4	6	1	7	2
8	5	10	1	2	6
9	6	2	1	3	7
10	X (8)	X (3)	X (8)	X (3)	X (9)
11	X (4)	X (4)	X (3)	X (1)	X (2)
12	1	5	X (8)	2	6
13	8	3	2	6	1
14	2	2	1	2	1
15	2	1	2	1	2



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ТЕСТ. БЛОК 2.

10-11 классы

Вариант № 1

16	<p>1. [London] was as cold and <u>alien</u>...</p> <p>2. Home was a single-storied dwelling on the shores of the South China sea...</p> <p>2) ... when she had first seen [Malaysia], she had thought she was going to hate living there... 3) 'Did I really help because Mummy said I was probably more nuisance that I was worth?' 4) In the beginning, this knowledge had caused Julie no little anxiety...</p>
17	<p>1. Julie spent 6 years outside the UK, living in Malaysia at that time.</p> <p>2. Emma assisted the stewardess with handing out magazines during the flight.</p> <p>3. Emma was pale and had hair that is black and straight, which wasn't common with her peers.</p> <p>4. "She avoided looking in that direction"; "... she wanted to delay the moment when she must take up contact again with Michael's family"</p>
18	<p>1. it was up to her - it was her job to do it</p> <p>2. eyes dancing - eyes excitedly moving around</p> <p>3. lips turned up at the corners - lips made a motion to make her smile</p> <p>4. throng of people - a chaotic, unordered bunch of people</p> <p>5. tugged her hand - firmly grabbed and pulled her hand</p>
19	<p>1. drab - dull</p> <p>2. mischievously - playfully</p> <p>3. arduous - difficult</p> <p>4. apprehensive - reserved</p> <p>5. cursory - direct</p>
20	<p>I would name the story "Their Forgotten Homeland". It refers to the fact that Julie and Emma ("they") had gotten used to Malaysia so much that they forgot how their homeland, the UK, is like. I consider it to be a fitting title as it reflects the main theme very well.</p>



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ТВОРЧЕСКОЕ ЗАДАНИЕ

AI's negative impact

With the skyrocketing popularity of ChatGPT and other AI services employing language models, there has been lots of discourse on whether they can ultimately worsen education and the ability to think critically. I'd like to express my opinion on this matter.

I agree that AI usage can dumb education down and I see its influence on critical thinking. Since the end of 2022, thousands of students across the globe have started using AI when doing their homework and even class activities. A lot of them fully resort to generating answers with it, not even bothering to fact-check the information, even if the output is blatantly fallacious. This is counterintuitive and only results in abhorrent performance.

Unfortunately, that's true even for teachers. Nowadays, a wave of new websites that assist them with creating tasks has emerged. Those often turn out to be not fitting for the students because of their directness, which makes them easy. All these AI users overlook the crucial role that critical thinking plays in their lives and refuse to make progress because of their mere ignorance and laziness.

To conclude, I consider ChatGPT and other AIs to be the easy way out, but not the one to use if you care about your education. It's so much better to use your own brains.

