



Евразийская лингвистическая олимпиада
Заключительный тур 2023-2024

Талон ответов

Шифр А7-358

АУДИРОВАНИЕ
10-11 классы

Вариант № 2

	a)	b)	c)	d)	e)
1	7	9	10	1	3
2	1	2	3	6	9
3	2	4	3	3	2
4	1	3	4	4	4
5	7	8 9	10	2	1



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ТЕСТ. БЛОК 1.

10-11 классы

Вариант № 2

	a)	b)	c)	d)	e)
1	1	2	2	3	2
2	2	2 1	2	1	2
3	2	2	1	1	1
4	5	2	1	6	7
5	2	3	2	1	2
6	3	2	1	2	2
7	4	5	7	3	1
8	9	6	3	1	8
9	7	1	6	2	5
10	9	3	5	3	2
11	3	2	3	2	2
12	3 5	5 3	2	4	1
13	6	5	2	7	3
14	1	2	1	2	2
15	2	2	2	1	1



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ТЕСТ. БЛОК 2.

10-11 классы

Вариант № 2

16	<p>1) "But what could the thoughts of those creatures matter to someone who stood there bleeding to death, pierced to the heart..."</p> <p>2) "Meady is in a wax"</p> <p>3) "The younger girls began to feel positively frightened"; "The older girls were crimson; some of the younger ones began to cry"</p> <p>4) "Pay no attention to the letter, must have been mad..."</p>
17	<p>1) Basil's use of the word "disgust" to describe how he felt about the idea of marrying settling down with Miss Meadows.</p> <p>2) In a bad mood she chose "A Lament" - a sad, gloomy tune, and in a good mood she chose a more joyful song.</p> <p>3) Everyone was surprised to learn about Miss Meadows' engagement because Basil was five years younger than her.</p> <p>4) "On the wings of hope, of love, of joy, Miss Meadows sped back to the music hall..."</p> <p>"And she beamed at her girls."</p> <p>slowly</p>
18	<p>1) walked the cold corridors</p> <p>2) deeply hurt and offended</p> <p>3) a cold, harsh tone</p> <p>4) to feel downright frightened, surely frightened</p> <p>5) smiled brightly at her students</p>
19	<p>1) sadness</p> <p>2) panting</p> <p>3) hurried back</p> <p>4) section</p> <p>5) pityful</p>
20	<p>A Pink Envelope. I would suggest this title because it was the telegram from Basil, Miss Meadow's fiancée, which was packed in a pink envelope, that resulted in the culmination of the story. This simple pink envelope instantly relieved Miss Meadow's sadness, cheered her up and brought her joy, which she later shared with her students</p>



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ТВОРЧЕСКОЕ ЗАДАНИЕ

ChatGPT – a Blessing or a Curse?

The rapidly evolving artificial intelligence and its usage in many different ~~fields~~ parts of human life has been an actively discussed and controversial topic among the scientists since the beginning of the 21st century. But now, ~~one of the~~ aside from the main question whether humans will be replaced by AI, there's also ~~the~~ ^{the} one whether ChatGPT can deprive people of their critical thinking and lead to the downfall of education.

On one hand, ChatGPT has proved itself very useful for both students and teachers, and more and more people are using it in their academic work. Writing papers, solving problems – ChatGPT can do it all, thus people don't need to waste their precious time to ~~think~~ ^{critically, anymore} or participate in the ~~studying~~ educational process as actively as before, which leads to the erosion of education.

On the other hand, nowadays harsh restrictions are being applied towards the usage of ChatGPT in the academic community. ~~Students~~ Students who use ChatGPT in their works are being detected and banned, which limits the impact of ChatGPT on the educational system.

Personally, I think that humanity's far from falling victim to the hands of AI. As long as people fight back and restrict the usage of ChatGPT in education, humans still have to think critically, which is the most essential



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part of the learning process.

