



Евразийская лингвистическая олимпиада  
Заключительный тур 2023-2024

Талон ответов

Шифр АЯ-427

**АУДИРОВАНИЕ**  
**10-11 классы**

Вариант № 1

	a)	b)	c)	d)	e)
<b>1</b>	7	9	1	10	2
<b>2</b>	2	4	6	7	8
<b>3</b>	5	3	1	2	4
<b>4</b>	4	2	3	3	2
<b>5</b>	6	9	3	1	10



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ТЕСТ. БЛОК 1.

10-11 классы

Вариант № 1

	a)	b)	c)	d)	e)
1	2	2	2	1	3
2	1	2	2	1	1
3	1	1	2	1	2
4	4	5	6	8	1
5	3	2	2	3	2
6	4	4	3	1	3
7	4	6	1	7	2
8	<del>4</del> 5	3	1	8	4
9	6	2	1	7	5
10	5	11	11	6	3
11	4	3	2	4	2
12	4	6	3	2	1
13	6	3	2	8	1
14	1	1	2	2	1
15	2	2	1	2	2



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ТЕСТ. БЛОК 2.

10-11 классы

Вариант № 1

16	<p>1) Home was a single-storied dwelling on the shores of the South China Sea. '...her life in London merely the hopefully forgotten past!'</p> <p>2) '...when she had first seen it, she had thought she was going to hate living there, hate everything about her new life...'</p> <p>3) 'Emma glanced mischievously up at Julie, her grey eyes dancing'</p> <p>4) 'In the beginning, this knowledge had caused Julie no little anxiety.'</p>
17	<p>1) Julie spent 6 years outside the UK, living in Malaysia.</p> <p>2) Emma assisted the stewardess with handing out the magazines.</p> <p>3) She attracted attention wherever she went because of her pale skin, straight black hair.</p> <p>4) 'She avoided looking in that direction!' → Michael's Family! '...she wanted to delay the moment when she must take contact again with</p>
18	<p>1) She had to choose on her own how quickly she would adapt to changes.</p> <p>2) Her eyes were filled with excitement, she was on top of the moon.</p> <p>3) She began smiling.</p> <p>4) A big crowd of people waiting near the exit.</p> <p>5) Emma grabbed Julie's hand strongly.</p>
19	<p>1) crowded                      4) distant 2) shamefully                5) quick 3) challenging</p>
20	<p>Title: A story about being yourself. This particular title accounts for the beauty of being yourself. Emma, despite being 'out from the ordinary', loves the way she is observed by the others and, what's more crucial, she loves being herself: that little girl embraces her uniqueness and sees <del>them</del> not as peculiarities, but a way to show others the beauty of truthful life.</p>



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ТВОРЧЕСКОЕ ЗАДАНИЕ

To begin with, I believe it's crucial to have a <sup>common</sup> ~~similar~~ comprehension of the terms we are dealing with. Firstly, I think ~~it's incorrect~~ it would be better if we ~~looked~~ considered not only Chat GPT, but all generative AI models made for interaction (Yandex GPT, Gemini, Giga Chat, etc.). Also, I'm convinced that education is a combination of soft skills, hard skills, common general knowledge and profound knowledge in a limited amount of spheres. Taking everything into account, I assume that models like Chat GPT lead to the downfall of education and critical thinking, but only if it's used as the sole source of information.

Developing the topic, current AI models are capable of sharing general knowledge and structuring the information that doesn't require a unique solution, meaning they could be of great assistance to learn something that's already discoverable online. But when it comes to ~~providing~~ a more narrow and profound discussion, AI fails to succeed, because it's ~~based on~~ ~~seen~~ ~~patterns~~ built on patterns, not sophisticated findings. As far as critical thinking is based on thinking outside the box and education requires common universal knowledge and deep narrow knowledge, AI won't be able to provide the same level of both as higher education and human experience do.

Summing up, I believe that AI models lead to a downfall of education and critical thinking if used as the sole resource of knowledge.

