



Евразийская лингвистическая олимпиада  
Заключительный тур 2023-2024

Талон ответов

Шифр А9-267

**АУДИРОВАНИЕ**  
**10-11 классы**

Вариант № I

	a)	b)	c)	d)	e)
<b>1</b>	3	9	6	10	2
<b>2</b>	2	4	6	7	8
<b>3</b>	4	3	1	1	2
<b>4</b>	4	2	3	3	4
<b>5</b>	6	9	7	1	10



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**ТЕСТ. БЛОК 1.**

**10-11 классы**

Вариант № I

	a)	b)	c)	d)	e)
1	1	1	3	1	3
2	2	2	1	1	1
3	2	1	1	2	1
4	4	5	6	8	1
5	3	1	2	3	2
6	4	2	3	1	3
7	4	6	1	7	2
8	5	10	1	2	7
9	6	2	1	3	7
10	8	11	8	11	9
11	4	2	2	3	2
12	1	7	8	2	6
13	6	7	2	3	1
14	2	2	1	1	1
15	2	1	2	2	2





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ТВОРЧЕСКОЕ ЗАДАНИЕ

Nowadays, we are all familiar with the advantages introduced by Chat GPT and sometimes it's hard for students to resist the temptation, so they tend to turn to Chat GPT while doing their ~~hom~~ homework or other tasks instead of thinking by themselves, which raises a concern whether it may lead to the downfall of education and critical thinking among some adults.

I do agree with this statement to some extent. Sometimes the fact how dependent on this chat my classmates are does scare me, as they don't want to think anymore. When they face any task during the lesson they always count on the chat's being at hand, so when they are deprived of their devices, they actually can say little. Students don't want to race their brains, and it's an issue we all need to be aware of. Personally, I use Chat GPT only to collect some data for a project or something like that, though I always combine it with information from other sources and I do try to regulate the time I use the chat.

To conclude, I would like to say that Chat GPT is an advantageous invention that can be of great value when used to help to come up with an answer, but not to give the answer itself.

