



Евразийская лингвистическая олимпиада
Заключительный тур 2023-2024

Талон ответов

Шифр А-9-282

АУДИРОВАНИЕ
10-11 классы

Вариант № 2

	a)	b)	c)	d)	e)
1	9	4	7	10	3
2	1	2	3	6	7
3	3	2	3	4	2
4	1	3	2	1	4
5	7	9	10	2	1



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ТЕСТ. БЛОК 1.

10-11 классы

Вариант № 2

	a)	b)	c)	d)	e)
1	3	1	2	2	1
2	2	1	2	2	2
3	2	2	1	2	1
4	5	2	8	6	7
5	3	2	2	1	2
6	3	2	4	2	1
7	4	5	7	8	1
8	9	6	3	7	8
9	7	6	2	5	4
10	6	3	11	10	2
11	3	2	3	2	2
12	5	4	2	8	6
13	6	5	2	7	3
14	2	2	1	2	2
15	2	2	2	1	1



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ТЕСТ. БЛОК 2.

10-11 классы

Вариант № 2

16	<p>1) "But what could the thoughts of those creatures matter to someone who stood there, bleeding to death, <u>pierced to the heart, to the heart by such a letter</u>—..."</p> <p>2) "... but still in a strange, <u>strange tone</u> that the younger girls began to feel positively frightened."</p> <p>3) "... felt positively frightened." "The older girls <u>were crimson</u>; some of the younger ones <u>began to cry</u>." 4) "Pay no attention to letter, <u>must have been mad</u>, bought a hat-stand today - Basil." (the)</p>
17	<p>1) He expressed his disgust towards marriage and was on the point of cancelling the engage- engagement.</p> <p>2) Significantly. Just after reading the letter, Miss Meadows was upset, so she chose a piece called "Lament". When the telegram came ^{came} her up, she asked the girls to be more expressive and less dejected in their performance on on stage: "It ought to sound warm, joyful, eager!"</p> <p>3) She was older than her husband-to-be.</p> <p>4) Sentences 43 and 51: "On the wings of hope, ^{of} love and joy, Miss Meadows sped back to the music hall, up the aisle, up the the steps, over to the piano." "And this time Miss Meadows' voice sounded overall otherboxes - full, deep, glowing with expression."</p>
18	<p>1) walked a long / strode along</p> <p>2) emotionally hurt and deeply upset</p> <p>3) unemotional voice</p> <p>4) excited, prickling</p> <p>5) smiled radiantly</p>
19	<p>1) darkness</p> <p>2) yawning</p> <p>3) strode back</p> <p>4) row</p> <p>5) forlorn</p>
20	<p>Striking the Right Note</p> <p>Miss Meadow oscillated between despair and radiant joy, so her students had to behave accordingly, i.e. they had to strike the right note (<u>figuratively</u>).</p> <p>Apart from that, the the girls had to sing correctly, <u>literally</u> striking the right notes. Moreover, Basil himself struck the ^{right} wrong note when he sent Miss Meadow the <u>first letter</u> - telegram. This is a <u>word game</u> pun.</p>



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ТВОРЧЕСКОЕ ЗАДАНИЕ

Chat GPT: a Blessing or a Curse?

There is a widely upheld assumption that chat GPT may well become a trigger for the demise of education and human ingenuity. I would partially disagree with this belief. I am intent on supporting my stance on the issue in this essay.

On one hand, chat GPT could be detrimental to creative abilities (which are indispensable in education). It generates ideas based on a multitude of texts and videos or other materials, which is exactly the kind of job that should be done by people to keep their brains developed. Therefore, students might become incapable of generating original pieces of work. ~~It is impossible not to notice the irony: the person who devised the chat was ingenious, but their invention might extinguish ingenuity in other people.~~ Moreover, students tend to grow excessively dependent on the software in question, which may lead to them lacking critical thinking.

On the other hand, the impact of chat GPT is not entirely deleterious. Analysing a plethora of information ~~seems to be~~^{is} a formidable task which may lead to brain overload. This is counterproductive when it comes to education. Those using chat GPT could avoid this unpleasant experience, ~~which decreases the chances of burning out.~~

If used moderately and wisely, chat GPT may prove to be a force for good. This is why I do not entirely support the radical opinion stated in the task.

