



Евразийская лингвистическая олимпиада
Заключительный тур 2023-2024

Талон ответов

Шифр АА-431

АУДИРОВАНИЕ
10-11 классы

Вариант № 1

	a)	b)	c)	d)	e)
1	7	9	2	10	1
2	1	3	5	7	8
3	2	3	5	1	4
4	4	4	3	2	2
5	1	8	7	2	9



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ТЕСТ. БЛОК 1.

10-11 классы

Вариант № 1

	a)	b)	c)	d)	e)
1	3	2	3	1	3
2	2	2	2	2	1
3	1	2	1	2	1
4	4	5	6	8	1
5	3	2	2	2	2
6	4	2	3	2	3
7	4	6	1	7	2
8	5	3	1	2	10
9	6	1	3	2	7
10	5	11	4	11	9
11	4	4	3	1	2
12	1	6	8	2	4
13	6	3	2	3	1
14	2	1	1	2	2
15	2	2	1	2	2



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ТЕСТ. БЛОК 2.

10-11 классы

Вариант № 1

16	<p>1) It was as cold and alien as Malaysia had seemed six years before, ... her life in London merely the hopefully forgotten past.</p> <p>2) ... when she had first seen it, she had thought she was going to hate living there</p> <p>3) 'Did I really help, because Mummy said I was probably more nuisance than I was worth?'</p> <p>4) ... this knowledge had caused Julie no little anxiety</p>
17	<p>1) Julie spent six years outside the UK.</p> <p>2) She handed out some magazines to the passengers.</p> <p>3) Emma was exceptional and stood out in the crowd.</p> <p>4) Somehow, she wanted to delay the moment when she must take up contact again with Michael's family... ... Julie hugged her coat closer about her suddenly, feeling cold and apprehensive.</p>
18	<p>1) it was her responsibility</p> <p>2) irises moving quickly</p> <p>3) smiled</p> <p>4) crowd</p> <p>5) pulled her hand</p>
19	<p>1) dull</p> <p>2) naughtily</p> <p>3) stressful</p> <p>4) frightened</p> <p>5) superficial</p>
20	<p>I'd choose the title 'Not home any more' because it expresses Julie's unwillingness to return to London. Moreover, 'home' can be understood not only as a place but also as people Julie doesn't want to meet. The title rivets readers' attention since it gives only an under under inde indirect hint about the theme of the story provoking interest to it.</p>



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ТВОРЧЕСКОЕ ЗАДАНИЕ

Nowadays, Chat GPT has become an issue of a heated discussion. Many people are concerned that its wide usage may result in a decline of intelligence and a crisis in the educational system.

On the one hand, critics of Chat GPT do have a point. Having a wide set of functions, AI systems are able to complete various academic tasks. It significantly reduces the amount of work people have to do which means that the next generation may lose skills of analyzing and structuring information. Moreover, the implementation of Chat GPT into the educational process implies that the way students are taught should be reformed. The reason is that studying usually means learning facts and conducting research that ~~is~~ ^{can be done} easily replaced by AI.

On the other hand, Chat GPT isn't perfect and ~~answers it gives to results it gives out~~ ^{some replies it gives to questions} often contradict common sense making it impossible to use in studying. Additionally, AI systems are unable of thinking as they can only give answers based on data created by humans. It means that Chat GPT is far from becoming a substitute^{ion} to people's brains. All things considered, I believe that it's too early to begin worrying about the downfall of critical thinking. Despite the fact that people rely on computers in their daily lives, Chat GPT cannot ~~make decisions and study instead of humans, yet.~~ ^{replace humans} ~~them~~.

