



Евразийская лингвистическая олимпиада  
Заключительный тур 2023-2024

Талон ответов

Шифр А9-121

АУДИРОВАНИЕ  
10-11 классы

Вариант № 1

	a)	b)	c)	d)	e)
1	3	9	10	6	2
2	1	3	5	7	8
3	5	3	3	2	4
4	4	<del>4</del> 2	3	3	4
5	6	<del>3</del> 9	7	2	4



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**ТЕСТ. БЛОК 1.**

**10-11 классы**

Вариант № 1

	a)	b)	c)	d)	e)
1	<del>1</del> 2	<del>4</del> 3	2	1	<del>2</del> 3
2	2	2	2	1	1
3	2	2	2	<del>1</del> 2	1
4	4	5	7	8	1
5	3	1	2	3	2
6	2	4	3	1	3
7	4	6	10	7	2
8	4	3	1	2	9
9	<del>8</del> 6	<del>7</del> <sup>1</sup> <del>1</del> <del>4</del>	<del>8</del> 2	<del>7</del> <sup>3</sup> <del>1</del> <del>4</del>	<del>9</del> 7
10	<del>4</del> 8	<del>4</del> 11	<del>3</del> 8	11	<del>2</del> 9
11	4	<del>3</del> 4	<del>2</del> 3	<del>8</del> 3	<del>4</del> 2
12	<del>2</del> 3	<del>4</del> 1	<del>4</del> 8	<del>2</del> 2	<del>4</del> 6
13	<del>2</del> 6	<del>4</del> 3	<del>2</del> 2	<del>4</del> 8	<del>2</del> 1
14	2	1	2	2	1
15	2	1 <del>2</del>	2	1	2



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ТЕСТ. БЛОК 2.

10-11 классы

Вариант № 1

16	<p>1) It was as cold and alien as Malaysia had seemed six years before. Home was a single-storied dwelling on the shores of China Sea.</p> <p>2) ... when she had first seen it, she had thought she was going to hate living there hate everything about her new life...</p> <p>3) Emma glanced mischievously at Julie...</p> <p>4) In the beginning, this knowledge had caused Julie no little anxiety.</p>
17	<p>1) Julie spent six years outside the UK</p> <p>2) Emma helped to hand out magazines during the flight.</p> <p>3) Pale skin, not responding to sunlight, black and completely straight hair made Emma different from other children of the same age.</p> <p>4) She avoided looking in that direction. Somehow, she wanted to delay the moment when she must take up contact again with Michael's family.</p>
18	<p>1) it was her task to do smth,</p> <p>2) to look at somebody attentively</p> <p>3) smiling</p> <p>4) a group (crowd) of people</p> <p>5) touched, pulled her hand</p>
19	<p>1) drab - blank</p> <p>2) mischievously - suspiciously</p> <p>3) arduous - difficult</p> <p>4) apprehensive - out of touch</p> <p>5) <del>round</del> round cursory - round</p>
20	<p>Returning to the hopefully forgotten past. This title seems to suit the text most, because it tells us about Julie and her daughter returning back to London, to the past that the woman forgot. Her home was now in Malaysia and everything around was alien to her. Back to her past life, it was up to her to adapt herself to the new circumstances, so her daughter wouldn't feel such pain about the event.</p>



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ТВОРЧЕСКОЕ ЗАДАНИЕ

It's not a secret that Chat GPT <sup>is becoming</sup> ~~becomes more~~ and more popular these days, what centers attention of people arguing its negative influence on education and critical thinking around it. In my opinion, ~~these~~ this idea definitely has some facts to learn on, and I will try to express them ~~in my~~ ~~argu~~ in my arguments.

Firstly, Chat GPT is <sup>mostly</sup> ~~often~~ used for creating different texts that can express <sup>an</sup> ~~one~~ answer to some question or even a whole essay. Now anyone can get all the things that are used by educational system out of this programme, ~~which~~ and it leads to the downfall of thinking skills: ~~in~~ people simply do not do the tasks and research by themselves.

Secondly, using already given texts to form a new one with needed characteristics, Chat GPT creates an illusion of giving <sup>an</sup> ~~actual~~ reason while answering some questions. That <sup>often</sup> ~~often~~ makes the information false, ~~and~~ but students will absorb it as they do not want to make all the work by their own minds and hands. This leads to lack of critical thinking.

In conclusion, ~~I would like to point~~ the modern world is changing rapidly and there is no way we can stop the progress from ~~changing~~ our lives, our goals, our minds. But still, everyone needs to understand that we need to use <sup>everything</sup> ~~all the things~~ the new life can offer to develop ourselves.

In conclusion, Chat GPT can be the reason to the deprivation of people's minds, but I think



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that it<sup>is</sup> always up to us to decide what we can  
use<sup>these</sup> technologies for.