



Евразийская лингвистическая олимпиада  
Заключительный тур 2023-2024

Талон ответов

Шифр А9-609

**АУДИРОВАНИЕ**  
**10-11 классы**

Вариант № 1

	a)	b)	c)	d)	e)
<b>1</b>	3	9	5	10	1
<b>2</b>	2	4	6	7	8
<b>3</b>	1	3	1	3	4
<b>4</b>	4	2	3	2	4
<b>5</b>	1	4	4	9	10



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**ТЕСТ. БЛОК 1.**

**10-11 классы**

Вариант № 1

	a)	b)	c)	d)	e)
1	3	1	2	1	3
2	2	2	2	1	1
3	1	2	2	1	1
4	4	5	6	8	1
5	3	2	2	2	2
6	1	2	3	1	3
7	4	6	1	4	2
8	5	3	1	2	4
9	6	1	3	2	4
10	5	11	8	11	9
11	4	3	3	1	2
12	1	5	3	2	6
13	6	5	2	5	1
14	1	2	1	2	1
15	2	1	2	1	2



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ТЕСТ. БЛОК 2.

10-11 классы

Вариант № 1

16	<p>1.) Home was a single-storied dwelling on the shores of the south China sea... her life in London merely the hopefully forgotten past</p> <p>2.) It was as cold and alien as Malaysia had seemed six years ago. 3.) Did I really help because Mommy said I was more nuisance than I was worth. 4.) This knowledge had caused Julie no little anxiety.</p>
17	<p><del>It was</del> 1.) She's spent six year outside the UK</p> <p>2. Emma helped the stewardess give out magazines</p> <p>3. Emma had "a certain something" that she seemingly got from her father and that attracted others' attention to her</p> <p>4. She avoided looking at that direction. Somehow, she wanted to delay the moment she must take up contact again with Michael's family</p>
18	<p>1. The situation depended on her actions</p> <p>2. eyes moving and sparkling with delight</p> <p>3. she smiled a little</p> <p>4. a group/a bunch of people</p> <p>5. pulled her hand down while holding it to attract attention</p>
19	<p>1. faint</p> <p>2. shamelessly</p> <p>3. unbearable</p> <p>4. uneasy</p> <p>5. searching</p>
20	<p>I'd suggest to entitle the story "A challenging comeback" because the main character, Julie, is facing quite a few challenges that appeared <del>at</del> upon her return to London. She has to adapt <del>at</del> quickly, help her daughter to the same and overcome her lack of desire to contact her husband's family. The suggested title <del>at</del> manages to capture the essence of this story well.</p>



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ТВОРЧЕСКОЕ ЗАДАНИЕ

There is no doubt, that Chat GPT is making students' lives easier. However, I would argue that it may lead to the downfall of education and critical thinking.

To begin with, there are some tasks that AI can't do quite like a human being. Its attempts to work with creative formats ~~and expressing one's attitude~~ can look ~~weird or~~ inadequate - and finding the faults of Chat GPT alone demands critical ~~tasks~~ thinking. AI will never be able to write assignments, that are based on expressing one's attitude or involve evaluating certain aspects of the topic from a subjective perspective. Therefore, students will still need to use critical thinking to do them.

Secondly, working with AI, students will learn the topic anyways, as properly forming a demand in Chat GPT asks for ~~at least~~ <sup>at least</sup> some background information. ~~The main difference between a student who uses AI and a student who doesn't is the time and effort spent to learn a certain topic.~~ Using AI will alter the learning process, <sup>more potentially speeding it up</sup> not replace it. <sup>complete</sup>

Lastly, there will always be students who choose not to use Chat GPT. <sup>because of responsibility they feel</sup> And it's worth mentioning that in IT field ~~no AI can compete~~ there is a need of people with a proper computer science degree, as no AI can develop itself.

In conclusion, I'd like to say that worrying about Chat GPT's impact on education is justified. However, it will not lead to ~~its~~ its downfall, <sup>while AI may alter educational process</sup> as nothing will replace human mind and real human skills.

~~204 words~~  
204 words

