



Евразийская лингвистическая олимпиада
Заключительный тур 2023-2024

Талон ответов

Шифр АЯ-247

АУДИРОВАНИЕ
10-11 классы

Вариант № 2

	a)	b)	c)	d)	e)
1	5	9	7	4	3
2	3	4	5	8	9
3	1	4	9	4	4
4	3	3	2	4	1
5	3	9	10	6	1



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Шифр А9-277

ТЕСТ. БЛОК 1.

10-11 классы

Вариант № 2

	a)	b)	c)	d)	e)
1	1	3	2	2	2
2	2	1	2	2	1
3	2	2	1	1	1
4	5	2	1	6	7
5	3	3	1 2	1	2
6	3	2	4	2	3
7	4	5	7	3	1
8	9	6	4	1	8
9	7	6	2	5	4
10	9	1 3	3	3	8
11	3	2	3	4	2
12	8	1	2	4	6
13	6	5	2	7	3
14	2	2	1	1	2
15	2	2	2	1	1



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ТЕСТ. БЛОК 2.

10-11 классы

Вариант № 2

16	<p>1) But what could the thoughts of those creatures matter to someone who stood there bleeding to death, pierced to the heart, to the heart, by such a letter.</p> <p>2) She knew perfectly well what they were thinking.</p> <p>3) The older girls were crimson; some of the younger began to cry; a girl in blue walked fustily</p> <p>4) Pay no attention to letter, must have been mad, thought constant</p>
17	<p>1) Basil refused to marry her, stating that he was disgusted by the idea of settling down.</p> <p>2) Gloomy "Fade the Roses of Pleasure" played, reminding Miss Meadows the last time she saw Basil, as he had been worn a rose in his buttonhole that day.</p> <p>3) Everyone was surprised because of their age gap. Basil was 5 years younger.</p> <p>4) On the wings of hope, of love, of joy; she beamed at her girls</p>
18	<p>1) walk fast along dark corridors</p> <p>2) hurt and heartbroken, touched in a negative way</p> <p>3) a cold stern voice</p> <p>4) to be pleased but scared, be in awe</p> <p>5) smiled with a kind wide smile</p>
19	<p>1) dark morbid</p> <p>2) breaking heavily</p> <p>3) returned</p> <p>4) corridor</p> <p>5) grieving</p>
20	<p>Hold On</p> <p>The title refers to the fact that Basil didn't think over his decision and rushed to send a letter, which could completely destroy his ^{their} relationship, if it wasn't for the woman's patience.</p> <p>This is title is literally a moral of the story and a reference to an alternative situation where Basil thought "hold on" and was tore the letter.</p>



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ТВОРЧЕСКОЕ ЗАДАНИЕ

As Chat GPT started taking over the world, a new moral issue ~~appeared~~ appeared. What if it discouraged every one of us from studying and developing all our skills? May Chat GPT be harmful to our society?

This ethical problem being topical among the students, I have formulated my definite and harsh answer. Chat GPT leads to degradation of minds among the youngsters and prevents them from thinking out of the box.

First of all, it provides access to all information and enables easy and "effective" cheating. From maths problems to poem competitions, Chat GPT is able to help with anything, "saving" teenagers from an opportunity to use their minds. Speaking more academically, mental abilities of students deteriorate due to excessive use of Chat GPT. Furthermore, inequality occurs between ~~those~~^{those} who use it and those who are eager to stay fair.

The second point is: artificial intelligence may take over numerous jobs. It could substitute lawyers, doctors and engineers; it could learn to write flawless plays and novels, prescriptions and student books. Studying for a degree in fields, that are now considered irreplaceable, may become pointless in some years or decades.

All things considered, Chat GPT is a real menace to the future generation's minds. Its development should be controlled by the governments or even international unions, just like nuclear weapon.

