



Евразийская лингвистическая олимпиада
Заключительный тур 2023-2024

Талон ответов

Шифр 19-354

АУДИРОВАНИЕ
10-11 классы

Вариант № 2

	a)	b)	c)	d)	e)
1	2	10	7	1	3
2	1	2	3	6	9
3	4	4	3	3 4	2
4	3	3	2	4	1
5	7	10	6	2	1



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ТЕСТ. БЛОК 1.

10-11 классы

Вариант № 2

	a)	b)	c)	d)	e)
1	3	1	2	3	2
2	2	1	2	2	2
3	1	2	1	1	1
4	5	2	1	3	6
5	3	3	2	2	2
6	2	2	1	2	1
7	4	5	7	3	1
8	9	6	3	7	8
9	7	3	6	2	5
10	9	3	11	5	10
11	3	2	3	1	4
12	5	4	2	8	1
13	7	5	2	6	1
14	2	1	1	2	2
15	2	2	2	1	1



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ТЕСТ. БЛОК 2.

10-11 классы

Вариант № 2

16	<p>1) ... said Miss Meadows but still in such a strange, stony tone that the younger girls began to feel positively frightened.</p> <p>2) Meady is in a wax ^{to someone who stood there}</p> <p>3) the younger girls began to feel positively frightened ^{bleeding to death, pierced to heart} the older girls were crimson; some of the younger ones began to cry.</p> <p>4) Pay no attention to letter, must have been mad...</p>
17	<p>1) That the idea of marriage with Miss Meadows ^{was making} made him feel disgusted.</p> <p>2) When she was still upset she asked girls to be more cheerful while singing, but when she read the telegramme she asked them to be more ^{realistic}.</p> <p>3) Because Because of the age difference between her and her fiancé.</p> <p>4) On the wings of hope, of love, of joy, Miss Meadows sped back... ... this time Miss Meadows' voice sounded over all the other voices ^{- full, deep, glowing with expression.}</p>
18	<p>1) Rushed through the corridors, was moving swiftly</p> <p>2) Her soul was hurt by the 'letter.'</p> <p>3) Cold tone, very straightforward.</p> <p>4) Excited, but nervous and shocked at the same time.</p> <p>5) Shouted, yelled while saying something to the girls.</p>
19	<p>1) glimpt glimpse</p> <p>2) whispering</p> <p>3) returned</p> <p>4) stage</p> <p>5) fake</p>
20	<p>HEARTBREAKING LETTER - HEARTWARMING TELEGRAMME.</p> <p>This title would represent the contrast in Miss Meadows' mood, including her emotional state after reading the letter and after receiving the telegramme. Not only it mirrors the plot of the story, but also captivates the reader with convoluted wordplay and gripping adjectives. At some point this title even reveals the ending of the story, but at the the same time keeps it hidden.</p>



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ТВОРЧЕСКОЕ ЗАДАНИЕ

~~It is hard to evaluate~~

GREATEST INNOVATION VS DEMOLISHING MACHINE

^{It's}
~~It is~~ hard to evaluate whether Chat GPT and other rapidly growing technologies are becoming our close friends or worst enemies. Are they ^{just} giving us a hand in routine tasks or leading us to ^{full} degradation? Once again, we cannot say for sure while artificial intelligence ^{is} in its heyday.

On one hand, Chat GPT may lead to the downfall of education and critical thinking. I partially agree with this notion. Kids at schools and ^{colleges} especially ^{aren't} ~~are not~~ working meticulously ~~with~~ on their projects, essays and other assignments anymore. They're just typing in the given topic and then hand in the work. And ~~that is that's~~ ^{trully} disastrous. But on the other hand, 'just typing in the topic' also takes a lot of skills nowadays. The particular reason for that is that, as we all know, AI is a very straightforward machine, so in order for it to write a decent ~~essays~~ essay student has to know how exactly it analyses information and, overall, works. In my book, this is ~~wa~~ what critical thinking is ~~mostly~~ about.

To sum up, in the last decade Chat GPT met with critical acclaim which was, by and large, ~~pretty~~ conservative. ~~But~~ on the flip side, it's in our hands how far would AI develop. So if we want it to be our friend we have to take it under control and be as positive about it as possible.

