



Евразийская лингвистическая олимпиада
Заключительный тур 2023-2024

Талон ответов

Шифр АЯ-616

АУДИРОВАНИЕ
10-11 классы

Вариант № 1

	a)	b)	c)	d)	e)
1	1	10	6	9	5
2	2	3	6	7	8
3	4	3	3	2	4
4	4	2	3	3	4
5	6	5	8	2	9



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ТЕСТ. БЛОК 1.

10-11 классы

Вариант № 1

	a)	b)	c)	d)	e)
1	1	2	2	1	2
2	2	2	1	1	1
3	2	1	2	2	1
4	4	5	6	8	1
5	3	2	2	3	2
6	4	2	3	1	3
7	4	6	1	7	2
8	5	10	1	2	6
9	1	2	3	7	5
10	5	11	4	10	7
11	4	4	3	3	2
12	6	1	3	2	7
13	8	6	2	3	1
14	1	1	2	1	2
15	2	2	2	1	2



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ТЕСТ. БЛОК 2.

10-11 классы

Вариант № 1

16	<p>1) "Home was a single-storied dwelling on the shores of the South China Sea," "her life in London merely the forgotten past"; 2) "when she had first seen it, she had thought she was going to hate living there"; 3) "Then she looked back at the stewardess. 'Did I really help because Jimmy said I was probably more wise than I was worth?'; 4) "In the beginning, this knowledge had caused Julie no little anxiety.";</p>
17	<p>1) six years 2) she bothered the stewardess 3) she attracted attention 4) "she avoided looking in that direction", "Somehow, she wanted to delay the moment when she must take up contact again with Michael's family"</p>
18	<p>1) the choice was hers 2) looking from side to side 3) a slight smile 4) a crowd 5) took her hand and pulled it</p>
19	<p>1) boring 2) slyly 3) excruciating 4) distant 5) hesitant</p>
20	<p>I think the story should be named "Her True treasure." Emma is Julie's daughter and the one she loves most. The atmosphere is a bit stifling for Julie, as she doesn't like London. Her daughter helps her improves her well-being and mood. The story is mostly about her about her, so it fits very well with the plot.</p>



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ТВОРЧЕСКОЕ ЗАДАНИЕ

The ~~topic~~^{subject} of Artificial Intelligence and the implications of its existence ~~have been~~ has become quite the hot topic in recent years. From chat bots to algorithms that can write tens of thousands of words, all accessible with a touch of your fingertips. Some say that the writing produced by AI is doing more harm than it is good. I agree with the statement ^{some what} ~~what is better~~ ~~what is better~~.

ChatGPT, for example, is an incredibly popular AI text generator. Many people use it to assist them in their studies, even going so far as to use it in their ^{theses} theses. But that's the ~~thing~~ catch: ChatGPT is a text generator and nothing more. It has no access to the ~~knowledge~~ knowledge that mankind has, because it is entirely incapable of logic and reason. Instead, it relies on data that has been fed into it. ~~It, for example~~ If it is asked about a famous poet's ~~works~~ work, it will not give a valid answer, but instead will generate something that looks plausible enough. The technology of ChatGPT is too ~~far~~ new to consider employing its text-generative capabilities in ~~a field of study~~ education. In the current day and age we must



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be on the lookout for AI generated content because of that exact reason. In the end, AI may not cause the downfall of education, but it might harm it in some way. It's ultimately up to the people to employ critical thinking in their studies.