



Евразийская лингвистическая олимпиада
Заключительный тур 2023-2024

Талон ответов

Шифр АЧ-187

АУДИРОВАНИЕ
10-11 классы

Вариант № 2

	a)	b)	c)	d)	e)
1	9	3	7	4	10
2	1	3	6	7	9
3	4	2	2	5	2
4	1	3	4	2	3
5	7	9 3	10	2	1



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ТЕСТ. БЛОК 1.

10-11 классы

Вариант № 2

	a)	b)	c)	d)	e)
1	2	3	2	3	2
2	2	1	2	1	2
3	2	2	1	1	1
4	3	2	1	6	7
5	2	3	2	1	2
6	3	2	1	2	3
7	4	5	7	8	1
8	9	6	3	7	8
9	7	3	1	6	2
10	9	11	7	7	2
11	3	2	3	2	1
12	4	2	3	8	1
13	7	5	1	2	3
14	2	2	1	1	2
15	2	2	2	1	1



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ТЕСТ. БЛОК 2.

10-11 классы

Вариант № 2

16	<ol style="list-style-type: none">1) "...what could the thoughts of those creatures matter to someone who stood there bleeding to death, pierced to the heart!"2) "...they were thinking. "Mealy is in a wax."3) "...the younger girls began to feel positively frightened." "The older girls were crimson; some of the younger ones began to cry."4) "Pay no attention to letter, must have been mad..."
17	<ol style="list-style-type: none">1) I suppose it was the word "disgust" he used, as it meant that their engagement was broken off.2) The choice of music totally depends on her mood. She chose the gloomy song, 'A Lament' when she was upset, and warm ^{warm} and joyful one, as she became full of joy and love.3) That's because of the age gap between Miss Meadows and her beloved.4) "On the wings of hope, of love, of joy, Miss Meadows sped back to the music hall..."; "...voice sounded over all the other voices - full, deep, glowing with expression."
18	<ol style="list-style-type: none">1) slowly went through the corridors2) damaged, offended, upset her deeply3) cold, unemotional voice4) a slight fear that motivates you, makes more productive
19	<ol style="list-style-type: none">1) sadness2) breathe in3) hurried back4) corridor
20	<p>I believe "Love and music" would be a nice title for the story. It reflects the connection between the topic ^{theme} of love and the music, the way it depicts one's feelings and emotions.</p>



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ТВОРЧЕСКОЕ ЗАДАНИЕ

⚡ Nowadays the development of artificial intelligence has gained an incredible speed. It ~~is~~ already ~~making~~ ^{makes} photorealistic images and videos, composes music and writes novels. These capabilities may be used in a lot of different fields and spheres, and education is one of them.

The most accessible AI tool for students is the famous ChatGPT. It helps to write a report or an essay just in a few seconds. No need to think at all, and it might lead to an unpleasant consequences, unless we learn how to use AI properly ~~and~~ for actually helping ~~us~~ instead of replacing us. We can use ChatGPT for studying as a research tool for us not to miss any point of the subject. It would provide us with structured information and we will analyse and combine it in a text ourselves. But it requires thinking and working, so many of students would choose a path of less resistance - just copying the text without even reading it. So this is where it becomes harmful. People lose their ability of critical thinking, composing their own thoughts, ~~which is~~ in the early age, but these are actually crucial for everyone.

In essence, the point is that AI may be useful and advantageous for students, but only if they use it for assistance



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and not just for copying and pasting.

A large area of horizontal lines for writing, with a large, irregular scribble or drawing covering most of the space.