

Евразийская лингвистическая олимпиада

Заключительный тур 2024-2025

Бланк ответов 10-11 класс

Шифр AЯ11-71-5

АУДИРОВАНИЕ

Вариант № 2

| | a) | b) | c) | d) | e) |
|----------|----|----|----|----|----|
| 1 | 8 | 5 | 4 | 6 | 3 |
| 2 | 2 | 4 | 5 | 6 | 10 |
| 3 | 2 | 1 | 1 | 2 | 4 |
| 4 | 4 | 4 | 1 | 3 | 4 |
| 5 | 7 | 1 | 6 | 3 | 2 |

ТВОРЧЕСКОЕ ЗАДАНИЕ (лист 1)

ВАРИАНТ № 2

Many global issues have arisen as a result of the increased financial prosperity around the world. One of those issues is food waste, and there is a number of several reasons for its fast-growing rates.

Firstly, with the financial independence that many people have reached, there is more room for food expenses which are relatively deemed insignificant. Since most can nowadays afford to buy as much food as is needed, there are no limits to it. For instance, when organizing a party, people will most likely obtain food in surplus and get rid of the remains as it afterwards as overabundance is considered better than the lack more secure than if there is a lack of food. People can afford to buy too much food, therefore so they do it.

Secondly, there is clearly an imbalance of the resources that countries possess, since some of them have too many of these resources, others are facing a severe economic demise. Africa is one of such countries, with its people suffering from famine. However, many other the rest of the world population is contributing to the food waste. Since people have more food than actually needed, they do not fear

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woring it and throw it away in large amounts.

Finally, the problem of excessive food waste is of a complex nature and ~~it~~ ^{must} be addressed globally. By raising public awareness and enforcing laws restricting waste the governments will alleviate the current situation and the issue will be eradicated in the foreseeable future.

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ТЕСТ. БЛОК 1.
Вариант №2

| | a) | b) | c) | d) | e) |
|-----------|----|----|----|----|----|
| 1 | 2 | 1 | 2 | 3 | 3 |
| 2 | 2 | 1 | 2 | 2 | 1 |
| 3 | 2 | 1 | 1 | 1 | 2 |
| 4 | 1 | 4 | 5 | 3 | 2 |
| 5 | 1 | 2 | 1 | 1 | 2 |
| 6 | 3 | 2 | 3 | 2 | 4 |
| 7 | 4 | 6 | 3 | 1 | 5 |
| 8 | 10 | 3 | 8 | 1 | 9 |
| 9 | 1 | 1 | 1 | 1 | 2 |
| 10 | 4 | 10 | 6 | 1 | 9 |
| 11 | 4 | 7 | 3 | 5 | 8 |
| 12 | 1 | 2 | 2 | 2 | 1 |
| 13 | 3 | 1 | 2 | 2 | |
| 14 | 5 | 2 | 1 | 4 | 3 |
| 15 | 1 | 2 | 2 | 1 | 2 |

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ТЕСТ. БЛОК 2.

10-11 классы

Вариант № 2

| | |
|----|---|
| | <p>1) Those who could pay did. Those who could not brought her batter and cheese, fish, tortillas, eggs and fiery pepper sauce. 2) Rumour had it... some said... 3) "this is just like the fairy stories you used to tell me..."</p> |
| 16 | <p>1) The doctor visited her parents at weekdays while her daughter went attended ^{the local} school. In each evening both mother and daughter would go to the station, waiting for a 5:15 from San Francisco. 2) He did not want to lose hope or question Mrs. Baxter's sanity as admitting Mr. Baxter's inexistence would inevitably lead to it. 3) ... haggard the thin, haggard man... ;handsome, but gaunt... ;^{...walked with} the help of a cane!</p> |
| 17 | <p>1) high quality farmland 2) visited her parents 3) when the evening would come 4) was meaningless, had no value whatsoever 5) hide out his face when hugging his wife</p> |
| 18 | <p>1) notice 2) territory 3) disembark 4) weak 5) see off</p> |
| 19 | <p>I believe "Hope dies last" to be is the most suitable title for the text. It underlines refers to both the unwavering hope of Mrs. Baxter of meeting her husband and the hope that Juan had for Mr. Baxter's existence. This title to highlights the underlying lesson of this text and shows that to the idea of all hope being ultimately justified is central to its meaning.</p> |
| 20 | |