

Евразийская лингвистическая олимпиада
Заключительный тур 2024-2025

Бланк ответов 10-11 класс

Шифр АЯ11-63-40

АУДИРОВАНИЕ

Вариант № 2

	a)	b)	c)	d)	e)
1	8	4	1	9	3
2	2	5	7	8	10
3	2	4	1	3	2
4	3	2	1	3	4
5	10	1	6	3	9

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ТВОРЧЕСКОЕ ЗАДАНИЕ (лист 1)

ВАРИАНТ № 2

Over the last decade spending habits of the vast majority of the world population became more obvious than ever, especially ~~making~~ ^a if we consider food wastage. What are the ~~reasons~~ ^{key factors} which ~~have~~ led to such state of affairs and what can be done to halt the problem?

The ~~main~~ justification that immediately ~~blows~~ ^{comes} to mind is the worldwide spread of capitalism and overall growth of popularity of its ideas. If we look at GDP rates from the perspective of the last 30 years, ~~in~~ ^{these rates} it becomes noticeable that ~~it~~ blew up significantly almost in each country, which means we're on the brink of overproduction. For that reason, we're tackling the same issue on the market of food ~~for~~ production. Large companies force ~~the~~ average consumer to buy as much food as possible so to acquire the highest revenue rates. Consequently, the problem of overconsumption arises. Hence I believe that in order to reduce the amount of food we throw away, the amount of food we can possibly buy should be reduced first. Governments should ~~take measures to~~ increase taxes ~~on~~ for food manufacturers so to halt the problem of overproduction, which will definitely ~~be~~ ^{be} a leap towards addressing the problem of food wastage and overconsumption.

Taking all of the aforementioned points into account, I ~~strongly~~ strongly believe that actions above, if carried out properly, will ~~help to solve the problem of food wastage~~ change the state of affairs of food wastage problem.

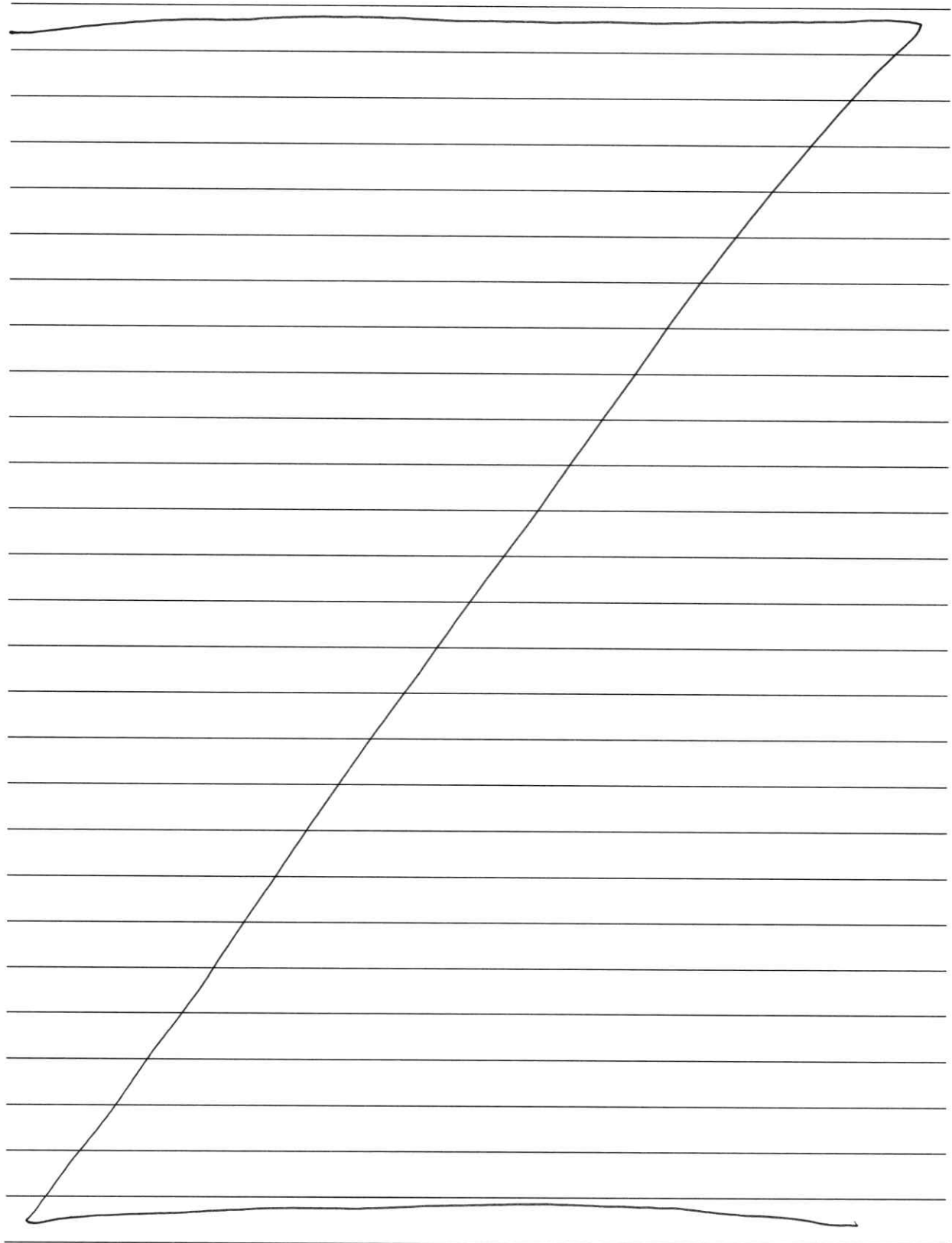
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ТВОРЧЕСКОЕ ЗАДАНИЕ (лист 2)

ВАРИАНТ № 2



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ТЕСТ. БЛОК 1.
Вариант № 2

	a)	b)	c)	d)	e)
1	1	1	2	2	3
2	2	1	2	2	1
3	2	1	1	2	2
4	4	5	6	1	3
5	2	2	1	1	1
6	2	4	3	1	3
7	4	6	1	5	2
8	10	3	8	1	9
9	2	1	2	2	1
10	4	10	3	1	9
11	9	4	7	5	1
12	1	2	1	2	1
13	3	1	3	2	3
14	4	2	1	5	3
15	1	1	2	1	2

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Шифр АЯ 11-63-40

ТЕСТ. БЛОК 2.

10-11 классы

Вариант № 2

16	1) Those₂ who could pay, did. Those who could not brought her butter and cheese, fish, tortillas, eggs and fiery pepper sauce. 2) • Rumor had gone ^{it the speculator} gone had gone bankrupt... • Some said she had money of her own... 3) *This is just like the fairy stories you used to tell me.
17	1) On weekdays the doctor attended to her patients, whereas doctor attended the local school. Every day they went to the train station to meet the 5:15 train from San Francisco. 2) If he stopped believing in Mr. Baxter's existence, he would have ^{had to} not admit that love, hope and faith on barely ^{barely mean anything.} 3) • haggard man • the man was handsome, but gaunt • he walked with the help of a cane
18	1) a good portion of land suitable for ranch, there just some land in ^{the countryside} 2) carried out appointments in her clinic 3) in this context can be substituted with "every evening", ^{basically} means that "when the evening comes, the doctor and her daughter come to the station" 4) had no impact on the outcome 5) put his face very close to the doctor's neck
19	1) see 2) heritage 3) go down 4) shattered shattered 5) farewelled
20	My suggestion is «5:15 from San Francisco». I believe that such title comprehensively reflects the plot of the story: it betokens a personal drama of the protagonist, Mrs. Baxter, who every day comes to the train station to meet the 5:15 train. She is waiting for her husband, but it has ^{already} been a year, and he still hasn't ^{hasn't} come.