

Евразийская лингвистическая олимпиада
Заключительный тур 2024-2025

Бланк ответов 10-11 класс

Шифр АЯ11-61 - 25

АУДИРОВАНИЕ

Вариант № 1

	a)	b)	c)	d)	e)
1	3	9	4	7	2
2	1	4	7	8	9
3	4	3	2	1	3
4	3	1	3	2	4
5	4	8	1	10	2

ТВОРЧЕСКОЕ ЗАДАНИЕ (лист 1)

ВАРИАНТ № 1

The shortage of food in certain parts of the world is a prominent issue in modern society and there is no single reason for it, rather there is a multitude of ~~reasons~~ interconnected issues, which, when combined, lead to such a predicament.

Firstly, some parts of the world are just less suitable for agriculture and breeding of domesticated animals than the others. It is not a massive problem by itself, but if such countries also happen to lack mineral resources or other ~~such~~ ~~sim~~ things that could be used in foreign trade the problem of poverty within the country will inevitably become apparent. Secondly, there is a problem of unequal distribution of resources, meaning that in many parts of the world the absolute majority of resources winds up in the hands of the upper class, thus pushing lower classes further and further down and making food unavailable to them. Finally, the depletion of our natural resources means that even places where food was previously abundant begin to slowly ~~can~~ lose it.

Obviously, these are incredibly complex issues that require a lot of time, finances and thought to truly be dealt with. I believe approaching the natural resources of our planet with due caution would at least make for a good first step towards solving this problem.

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ТВОРЧЕСКОЕ ЗАДАНИЕ (лист 2)

ВАРИАНТ № 1

The image shows a large rectangular area with horizontal ruling lines, intended for writing the creative task. A diagonal line is drawn from the bottom-left corner to the top-right corner. A small horizontal line is drawn across the middle of the page, intersecting the diagonal line.

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ТЕСТ. БЛОК 1.
Вариант № 1

	a)	b)	c)	d)	e)
1	2	3	2	1	2
2	1	1	2	2	2
3	1	2	1	2	1
4	4 4	6 6	3 3	5	2
5	1	2	1	2	2
6	4	3	3	3	3
7	6	5	3	7	2
8	9	6	5	4	2
9	2	2	1	1	1
10	6	8 8	4	5 5	7 7
11	6 6	5 5	4 4	2	9 9
12	2	1 1	1 1	2	1
13	2 2	3 3	3 3	2 2	1 1
14	2 2	b	c	d	a
15	1	1	1	2	2

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ТЕСТ. БЛОК 2.

10-11 классы

Вариант № 1

16	What even the air conditioning could cope entirely with the damp heat. 2) 2.1) Adele had been particularly trying 2.2) the constant demands of a fractious, unhappy woman 2.3) Adele would not appreciate such sentiments 3) Rebecca swam strongly to where the water deepened to dappled green and swimming on her back floated for a while, her hair spread like seaweed around her
17	1) Rebecca had been Adele's nurse for 8 years. 2) Adele was in her late twenties when she first came to live on the island. 3) Rebecca considered the lagoon her sanctuary because no one else ever came there 4) Adele was afflicted with a heart complaint 5) Rebecca agreed to become a nurse because she wanted to escape from an unhappy situation.
18	1) a refreshing wind started blowing suddenly 2) as was usual to her 3) an illness affecting the body and mind 4) a special, personal place for a specific person 5) to face all the adversities to come.
19	1) Challenging 2) negatively inclined 3) changing moods very quickly 4) unhealthy 5) brightening something artificially
20	I consider an appropriate title for the story to be: „The crushing heat”. It simultaneously describes the literal hot weather that is present in the story, while also serving as a metaphor for complicated and unpleasant feelings plaguing both of the main characters, thus describing the atmosphere and tone of the story, and therefore working on several levels.