

Евразийская лингвистическая олимпиада
Заключительный тур 2024-2025

Бланк ответов 10-11 класс

Шифр АЯ11-57-38

АУДИРОВАНИЕ

Вариант № 2

	a)	b)	c)	d)	e)
1	7	8	3	6	10
2	1	4	6	7	8
3	2	2	1	4	4
4	3	2	1	3	4
5	7	9	6	3	2

ТВОРЧЕСКОЕ ЗАДАНИЕ (лист 1)

ВАРИАНТ № 2

Food waste is a huge problem in many first-~~world~~ ~~world~~ countries. Overproduction of food leads to wasteful resource management and damages ecological systems. So, why do people throw ingredients out and what can be done to prevent it?

In my opinion, excessive discarding of our meals is mostly a cultural problem. For example, it is considered normal to order multiple dishes and only ~~try~~ taste a little of them at the restaurant. The rest, as you can guess, is ~~the rest~~ thrown away. A lot of customers don't understand that choices affect production rates and, unfortunately, promote overuse of farmland, which disrupts finely-tuned biosystems.

As for steps to solve this ~~issue~~ global issue, there are many small steps that can help, such as: making sure that ~~individual~~ individually-packaged food items are always available, including menus with smaller portions at restaurants and so on. But, as I've mentioned earlier, the biggest problem is in people's minds, so probably the best thing that ~~raising public awareness~~ ~~of the issue~~ can be done is raising public awareness of the issue. More people need to understand the basic economics behind their everyday culinary choices and the

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ТВОРЧЕСКОЕ ЗАДАНИЕ (лист 2)

ВАРИАНТ № 2

consequences they may have.

I believe that together we can dramatically reduce the amount of food getting discarded around the world. This is no easy task but in cooperation with ~~lawmakers~~ lawmakers it can surely be achieved.

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ТЕСТ. БЛОК 1.
Вариант № 2

	a)	b)	c)	d)	e)
1	1	3	2	1	3
2	2	1	1	2	1
3	1	1	2	1	2
4	4	1	5	3	2
5	2	2	1	1	1
6	3	1	3	2	4
7	4	6	1	7	2
8	10	7	8	1	9
9	2	1	2	1	1
10	7	10	6	1	9
11	4	1	7	5	8
12	1	1	2	2	2
13	3	1	2	2	3
14	4 5	1 2	2 1	1 4	2 3
15	1	1	1	2	2

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ТЕСТ. БЛОК 2.

10-11 классы

Вариант № 2

16	1) Those who could pay, did. Those who could not brought her butter and cheese, fish, potatoes tortillas, eggs, and fiery pepper sauce 2) Rumor had it the speculator had gone bankrupt and that the doctor had bought the land from him. Some said she had money of her own and would build a great mansion. 3) They... could hear Mr. Baxter say, "This is just like the fairy stories you used to tell me."
17	1) On weekdays the doctor attended to to her patients. They had a huge ranchland with a farmhouse. Every evening they came to the station waiting for the doctor Mr. Baxter. 2) If he stopped believing, he would've admitted that love, hope, faith were foolish. 3) ...thin, haggard man who got off the train... The man was handsome, but gaunt. He walked with the help of a cane.
18	1) a good piece of land, used by farmers 2) she met with her patients, likely to treat / monitor them. 3) she when the evening began, as the evening came as soon as the evening came. 4) meant nothing nothing, were of no value 5) to lean on something with his face, touching it.
19	1) notice 2) chunk 3) come out 4) old 5) farewell
20	If I were to choose a title, it would have been "Just like a fairy story." This name captivates the sweetness of Mr. and Mrs. Baxter's connection. This title is based on the way, the mysterious mysterious man described the situation himself in the text. The beautiful story about the doctor's patience is truly alike to a fairy story