

Евразийская лингвистическая олимпиада  
Заключительный тур 2024-2025

Бланк ответов 10-11 класс

Шифр АЯ11-137-53

**АУДИРОВАНИЕ**

Вариант № 2

	a)	b)	c)	d)	e)
<b>1</b>	4	7	1	6	10
<b>2</b>	1	2	7	8	10
<b>3</b>	2	2	1	4	3
<b>4</b>	4	2	1	3	2
<b>5</b>	8	1	2	5	6

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**ТВОРЧЕСКОЕ ЗАДАНИЕ (лист 1)**

**ВАРИАНТ №** 2

In the 21<sup>st</sup> century society ~~started~~ <sup>confronted</sup> facing a problem of food wasting<sup>age</sup>. An unexpectedly high percentage of the planet's population ~~throw away~~ a lot of food purchased from supermarkets or restaurants. Predictably, it leads to the development of severe ecological problems as well as to reckless usage of financial resources.

Why do people tend to waste such ~~valuable~~ <sup>precious</sup> resources as food and money? Among the main reasons of such behaviour we can observe the lack of mindful consuming, ~~which most people suffer from~~, and not possessing enough self-moderation, while purchasing any goods. Active promotion campaigns also lead customers to buying extra food production, which they are likely to forget about and, consequently, throw away.

To find an effective solution to this problem, we are to remember that moderation is the key. People should have a more conscious approach to buying any goods, especially food. Furthermore, restaurants are also concerned about this issue. Some of them now introduce an innovative system that obligates their visitors to pay extra for taking away food they ordered, but did not finish. It stimulates people to be more mindful in such ~~cafés or restaurants~~. Also<sup>and</sup>, it prevents them from ~~un~~ food wastage, contributing to the solution of the

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**ТВОРЧЕСКОЕ ЗАДАНИЕ (лист 2)**

**ВАРИАНТ № 2**

~~problem. This politics should be introduced to more people in order to stop the broadening of this issue.~~ <sup>reduce the amount of</sup> food thrown away.

All points considered, the issue of food wastage is a serious global problem and humanity must solve it as soon as possible.

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**ТЕСТ. БЛОК 1.**  
Вариант № 2

	a)	b)	c)	d)	e)
1	1	1	2	3	3
2	2	1	2	1	2
3	2	2	1	1	2
4	4	5	6	1	2
5	1	2	2	1	1
6	3	2	3	2	4
7	4	6	3	7	1
8	10	3	8	1	5
9	1	1	1	2	2
10	4	10	6	1	9
11	3	6	7	5	8
12	1	1	2	2	2
13	3	2	1	2	2
14	4	2	1	5	3
15	1	2	1	1	2

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**ТЕСТ. БЛОК 2.**

**10-11 классы**

**Вариант № 2**

16	<p>1) Those who could pay, did. Those who could not brought her butter and cheese, fish, tortillas, eggs and fiery pepper sauce.          2) Rumor had it... ; some said...          3) "This is just like the fairy stories..."</p>
17	<p><del>Rumor had it... some said...</del>          1) On weekdays the doctor attended to her patients, and her daughter attended the local school. Every weekend they came to the station.          2) After a year, her husband still hadn't come, no one saw him.          3) Mr. Baxter is described as a "thin, haggard", "gaunt" man, who "walked with the help of a cane."</p>
18	<p><del>"This is just like the fairy stories..."</del>          1) flourishing land suitable for a farm.          2) visited her patients          3) as soon as it is evening          4) do not have a hope for anything          5) leaned with his face</p>
19	<p>1. see          2. part          3. get off          4. ill          5. goodbye</p>
20	<p>"A Fairy Tale Story That Came True". Since fairy stories are usually something fictional, this term in the title symbolises that people questioned the existence of Mrs. Baxter's husband. However, despite of this disbelief, Mr. Baxter was real and eventually came to his family, which is reflected in "came true". Furthermore, this title is an allusion on Mr. Baxter's phrase in the end of the story.</p>