

Евразийская лингвистическая олимпиада
Заключительный тур 2024-2025

Бланк ответов 10-11 класс

Шифр АЯ11-63-47

АУДИРОВАНИЕ

Вариант № 2

	a)	b)	c)	d)	e)
1	8	4	9	6	10
2	2	4	4	8	10
3	3	2	1	4	2
4	3	2	1	3	4
5	5	9	10	4	6

ТВОРЧЕСКОЕ ЗАДАНИЕ (лист 1)

ВАРИАНТ № 2

My dear readers, today we'll discuss the food waste. Undoubtedly, humans throw away a ~~lot~~ lot of food that they buy from shops and restaurants. I guess, the main reason for such behaviour is that individuals are often not educated enough about the consequences of their own actions. What is more, people are believed to care only about themselves, not the world around them. Fortunately, there are some ways to reduce the amount of food we waste.

Firstly, the individuals should use the rule of three Rs: reuse, reduce, recycle. If the food we only pick at is going to be recycled properly, ~~then~~ we'll descend the ~~increase~~ percentage of unwanted waste lurking in our planet.

Secondly, the government can also take part in regulating the uncontrolled wave of throwing the food. For instance, in different countries it may be beneficial to imply the law that will be in charge of controlling the social demeanour of a person. It's vital to put severe sanctions on the unworthy citizen for his/her illegal actions for the environment. It'll surely make them think twice before committing a crime.

So, my dear readers, it's inevitable for people to stop wasting food in order to keep the world flourishing for our future generations. Without

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ТВОРЧЕСКОЕ ЗАДАНИЕ (лист 2)

ВАРИАНТ № 2

all genuine ^{care} ~~sacrifice~~ to the world we live in,
^{not} will we be able to ^{prevent} ~~change~~ the destruction
of the ^{wholesome} society.

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ТЕСТ. БЛОК 1.
Вариант № 2

	a)	b)	c)	d)	e)
1	1	2	3	1	2
2	2	1	2	1	1
3	2	1	1	2	2
4	1	5	4	6	3
5	1	2	2	1	1
6	3	2	3	1	1
7	3	6	1	5	2
8	6	3	8	1	9
9	1 2	1 2	1 4 2	1 1	2
10	4	10	6	1	8 9
11	2	5	7	10	4
12	1	1	2	2	1
13	3	1	3	2	2
14	4	2	1	5	3
15	1	1	2	1	2

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ТЕСТ. БЛОК 2.

10-11 классы

Вариант № 2

16	1) "Those who could pay, did. Those who could not brought her butter and cheese, fish, tortillas, eggs, and fiery pepper sauce". 2) "Rumex had it the speculator had gone bankrupt and that the doctor had bought the land for him. Some said she had money of her own and would build a great mansion." 3) "This is just like fairy stories you used to tell me. A long time ago."
17	1) "On weekdays the doctor attended to her patients and her daughter attended the school". In the evening they came to the station at Point Reyes. local 2) Mr. Ramos couldn't stop believing in Mr. Barker's existence because to do so would have been to admit that love, hope, faith were foolish and counted for nothing. 3) "The man was handsome, but gaunt"; "haggard man" - "he walked with the help of a cane."
18	1) the most needed things. 2) went to the patients' house. 3) this time in evening. 4) wasn't crucial for life. 5) lean to his wife, hugged her.
19	1) recognize 2) bag 3) ascend 4) miserable 5) see off
20	A title: Mr. Barker's emerge. This title suits the story as it describes best the main reason for author to write this text: the hope for beloved ones no matter how impossible it may be to wait for them. Moreover, this character is an integral part of the plot ^{story} as he influences ^{has an influence on the plot and} develops the main idea of this previous text.