

**ЗАКЛЮЧИТЕЛЬНЫЙ ЭТАП
МОСКВА**

**АУДИРОВАНИЕ
Вариант № 2**

Раздел «Аудирование» состоит из 5 заданий (1) – (5). Прослушайте аудиозапись дважды и выполните задания, выбрав необходимый вариант ответа в каждом пункте. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

Задание № 1

По фрагментам аудиозаписи определите, о чем идет речь. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- | | |
|---------------------------------------|---|
| a) quiet, respectful, and more humble | 1. avoidance and approach culture terminology |
| b) they usually struggle | 2. people who would like to complete tasks themselves |
| c) us-versus-them | 3. psychologists who study one's behavior |
| d) this idea was coined | 4. the concept of balancing one's wishes and actual opportunities |
| e) have fewer laws and regulations | 5. countries with a higher neuroticism score |
| | 6. the benefits of delegating tasks to others |
| | 7. encouraged behavioral patterns in a culture |
| | 8. how collectivists might view outsiders |
| | 9. historical background of a culture |
| | 10. cultures where the level of avoidance is low |

Задание № 2

Прочитайте приведенные ниже утверждения (1) – (10) и определите пять, информации о которых нет в тексте аудиозаписи. Внесите номера выбранных вариантов в талон ответов в порядке их следования под соответствующей буквой (a) – e).

1. A person's decisions and identity are largely a product of the cultural environment they were raised in.
2. The learning of polite and rude behaviors in childhood is presented as a foundational mechanism of cultural influence.
3. A person's social class has a greater influence on their learned cultural patterns than their gender identity.
4. The philosophy of individualism holds that the well-being of the group is best served by each member prioritizing their own self-sufficiency.
5. The 'us-versus-them' mindset as an inevitable and universally negative consequence of most collectivist societies.

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6. The approach-avoidance spectrum was originally developed as a psychological tool to analyze how conflicts are resolved.
7. The 1948 rat experiment was the first to successfully measure the strength of the approach-avoidance response in a lab.
8. From a young age, culture teaches people what to pursue and what to avoid, focusing on social values rather than basic instincts.
9. The principle of uncertainty avoidance is directly reflected in a nation's legislative activity and the nature of the laws it creates.
10. The speaker concludes that an individual's personal level of uncertainty avoidance is a fixed and unchangeable trait.

Задание № 3

Выберите контекстуальные синонимы к словам (a) – e), употреблённым в тексте аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- | | | | | |
|-----------------------|------------------|-------------------|-------------------|-----------------|
| a) <i>boisterous</i> | 1) rowdy | 2) ingenious | 3) masculine | 4) somber |
| b) <i>to hand off</i> | 1) to manipulate | 2) to delegate | 3) to make use of | 4) to capture |
| c) <i>settings</i> | 1) instructions | 2) foreground | 3) outlook | 4) surroundings |
| d) <i>conversely</i> | 1) accordingly | 2) simultaneously | 3) opposite | 4) consequently |
| e) <i>novelty</i> | 1) custom | 2) bookish | 3) notoriety | 4) innovation |

Задание № 4

Выберите верное толкование выражений (a) – e), употреблённых в тексте аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *were probably scolded for* 1) were criticized because of 2) were questioned about
3) were taught not to 4) were reasoned with
- b) *just as the name implies* 1) contrary to its common meaning 2) exactly like the
term suggests 3) according to my personal take 4) a clever play on words
- c) *is more of an option* 1) an unlikely possibility 2) a mandatory first step 3) a solid
option 4) an impractical strategy
- d) *start to look out for* 1) begin to take care of 2) expect danger from 3) carefully
gaze at 4) visualize in great detail
- e) *generally score high in* 1) often inconsistent performance 2) show a special
interest in it 3) improve one's results 4) typically show bigger numbers

Задание № 5

Завершите фразы, выбрав один из предложенных вариантов. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание! Варианты не могут повторяться.

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- | | |
|--|--|
| a) The speaker uses “ <i>conversely</i> ”
twice | 1. to highlight a trend |
| b) The speaker uses “ <i>just because</i> ” | 2. to formulate their idea more
precisely |
| c) The speaker uses “ <i>Why?</i> ” | 3. to show contrasting facts |
| d) The speaker uses “ <i>in general</i> ” | 4. to summarize what has been said |
| e) The speaker uses “ <i>so</i> ” | 5. to confirm what has been assumed |
| | 6. to account for their choice |
| | 7. to warn against a quick assumption |
| | 8. to express regret |
| | 9. to express contradiction to a popular
belief |
| | 10. to engage the audience |

ТЕСТ
ВАРИАНТ № 2

Тест состоит из 20 заданий (№1 – 20). Каждое из заданий №1 – 15 включает 5 пунктов (a) – e). Выполните задания №1 – 15, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

В заданиях №16 – 20 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.

Задание № 1

Прочитайте ответы (a) – e) на вопросы и определите, какое из выделенных *курсивом* слов должно быть произнесено с главным ударением. Внесите в талон ответов номера слов (1) или (2) в порядке их следования под соответствующей буквой (a) – e).

- Can I talk to Jack, please? a) No, he's gone to the briefing in the *Town* (1) *Hall* (2).
Shall we go out tonight? b) Let's watch the *ballroom* (1) *dancing* (2) instead.
Did you like the show? c) I'm sure, it'll be a good *box* (1) *office* (2).
What's he doing now? d) He's working for some *IT* (1) *company* (2).
Hello, can I help you? e) I'd like a bowl of *pea* (1) *soup* (2), please.

Задание № 2

Укажите, какой частью речи являются следующие слова. Если слово является существительным, в талон ответов внесите цифру 1, если прилагательным – цифру 2, если наречием – цифру 3. Если слово относится к нескольким категориям, в талон ответов внесите цифру 4. Укажите номера выбранных вариантов в талон ответов под соответствующей буквой (a) – e).

- a) manly b) mainly c) hardly d) likely e) daily

Задание № 3

Определите, все ли согласные произносятся в приведенных ниже словах. Если произносятся все согласные, в талон ответов под буквой соответствующего задания внесите цифру 1, если не все – цифру 2.

- a) dimple b) salmon c) knowledgeable d) wrangle e) sanctuary

Задание № 4

Определите, правильно ли написаны слова. Если в слове нет орфографической ошибки, в талон ответов внесите цифру 1, если есть – цифру 2.

- a) vacuum b) occassion c) conscious d) accessory e) inteligenсe

Задание № 5

В каждом случае (a) – e) определите общий признак, по которому сгруппированы

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слова. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) Grey, golden, mother, silly
- b) Move, reach, sway, touch
- c) Crosswords, Oreo, panda, tuxedo
- d) Constant, level, stable, uniform
- e) Foul, rank, ripe, sour

- 1) SMELL 2) TOYS 3) UNFLUCTUATING 4) COLOURS 5) GOOSE 6) STRONG 7) HAIR 8) DESTINATION 9) BLACK AND WHITE 10) AFFECT

Задание № 6

В каждом случае выберите 1 слово из предложенных (1) – 10), которое используется со всеми существительными группы (a) – e) для образования новых слов/выражений. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) boy, rubber, tribute, wedding
- b) blond, tray, tree, Wednesday
- c) agent, dribble, jeopardy, standard
- d) bananas, commando, figure, rogue
- e) big, early, lady, watcher

- 1) BIRD 2) CEREMONY 3) GO 4) ASH 5) FIRE 6) PLAY 7) BAND 8) ISSUE
9) DOUBLE 10) SECRET

Задание № 7

Определите, к чему относятся приведенные ниже реалии (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) BASHFUL, DOC, GRUMPY, HAPPY	1) US UNIVERSITIES
b) BROWN, DUKE, HOWARD, RICE	2) PARTS OF AN INDIANA JONES COSTUME
c) GRAVY, PIE, STUFFING, TURKEY	3) DISNEY DUCKS
d) BOMBER, FEDORA, SATCHEL, WHIP	4) NEW-YEAR FOOD
e) DAISY, DEWEY, DONALD, SCROOGE	5) ENGLISH FOLKLORE CHARACTERS
	6) THANKSGIVING FOOD
	7) FAMOUS PRIVATE SCHOOLS
	8) FANCY DRESSING

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	9) FAMOUS ACTORS
	10) SEVEN DWARFS

Задание № 8

Завершите описание ситуации, выбрав подходящий вариант ответа. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

Zach Ryan catches air at Arapahoe Basin in Colorado, a)___ more than 13,000 feet. At the same time, skier numbers have never been higher. Last year, there were nearly 61 million skier visits to United States mountains, b)____. Multimountain ski passes, like the Epic Pass from Vail Resorts, the Ikon Pass from Alterra, and the niche Mountain Collective and Indy Pass, c)_____ those numbers.

In addition to causing overcrowding on the mountains, the d)_____ in visitors overwhelmed mountain communities that were suddenly e)_____ labor and housing shortages and traffic jams.

- a) 1) that tops 2) which tops out at 3) which drops off 4) that spreads
- b) 1) a record 2) record 3) an all-time low 4) success
- c) 1) helped to collect 2) has lowered 3) have helped drive 4) have helped contain
- d) 1) abatement 2) acrimony 3) effluvium 4) surge
- e) 1) happy with 2) contending with 3) enjoying 4) musing over

Задание № 9

Соедините начало предложения в левой колонке с его окончанием в правой колонке. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: два варианта лишние.

- a) There I was, on a cold but bright day in late autumn, wearing nothing but my bathing suit, ... 1) the latter being a common remedy for depression, or what indigenous Australians call “sickness of the spirit.
- b) Kwoorabup has been a place of ceremony for thousands of years. The river, located near the small town of Denmark, 360km south-east of Western Australia’s capital, Perth, ... 2) the well-being of Aboriginal communities for as long as the culture has been alive, yet still today surprisingly little is known of them.
- c) Most people journey to this wild coastal stretch of Western Australia’s Great Southern region to visit vineyards,... 3) sample delicious produce and holiday by its strip of stunning beaches, but I was there to have my spirit rebalanced by the local medicine man, Joey Williams.

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d) Australia's indigenous Aboriginal people have the oldest living culture on Earth. For around 60,000 years, their intricate understanding of ecology ensured survival,...

e) At the heart of their communities were traditional healers. They have been respected and entrusted with...

4) of which Williams is one, have extensive knowledge of Aboriginal culture and are believed to possess supernatural abilities.

5) was given its name by the local Noongar people, who believe it was formed by the Wagyl, a giant serpent from the creation period known as the Dreaming.

6) lying on a pile of kangaroo skins and engulfed in plumes of smouldering leaves from a peppermint tree by the banks of a sacred river.

7) and their physical, spiritual, mental and emotional well-being was achieved by maintaining healthy, balanced relationships with all living and non-living things.

Задание № 10

Прочитайте приведенные ниже пары предложений и определите, какой фразовый глагол (1) – 7) может быть употреблен в обоих предложениях. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: вариантов больше, чем необходимо. Внимание: глаголы даны в их начальной форме.

- 1) to catch on 2) to go for 3) to get through 4) to hold on 5) to give in
6) to get in 7) to hold off

- a) They must have ____ through the bathroom window. What time is the plane expected ____?
b) She ____ her exams without too much trouble. I don't seem to be able ____ him these days.
c) The government cannot be seen ____ the opposition leaders' demand. Have you ____ the essay yet?
d) I don't ____ war films in a big way. The Russian relay team will again be ____ the gold medal at the Olympic Games.
e) Let's ____ making a decision until next week. The rain ____ for us to finish the picnic.

Задание № 11

Восстановите отрывок, расставив верные знаки препинания (1) – (7). Укажите номера

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выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e).
ВНИМАНИЕ! Два варианта лишние. Варианты не могут повторяться.

- 1) a comma [,] 2) a colon [:] 3) a hyphen [-] 4) an exclamation mark [!]
5) a semicolon [;] 6) a question mark [?] 7) a dash [–]

Critics saw the Oath Keepers' presence as controversial, an attempt to intimidate protesters. But to Karriman (a) _____ the operation was a success (b) _____ they helped protect the community and left without raising their weapons (c) _____ on a general note, they showed good training. That was what he wanted the Oath Keepers to be as a group (d) _____ a group that could “keep our country crime (e) _____ free and not step a foot over the line.”

Задание № 12

Определите, из каких языков (1) – 8) заимствованы приведенные ниже слова (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) stanza b) emoji c) cavalry d) comedy e) sketch

- 1) French 2) German 3) Italian 4) Japanese 5) Russian 6) Spanish 7) Greek 8) Dutch

Задание № 13

Определите, содержатся ли в приведенных ниже предложениях ошибки. Если в предложении нет ошибок, внесите в талон ответов цифру 1, если есть ошибка или ошибки – цифру 2. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) The company is said to have paid \$50,000,000 for the shares.
b) Did he travel by taxi, train or by plane?
c) My husband had an operation yesterday to treat a shoulder injury he sustained while cycling nearly two years ago.
d) She enjoys cooking her family and her dog.
e) As far as I'm concerned, because of the fact that a situation of discrimination continues in the field of medicine, women have not at the present time achieved quality with men.

Задание № 14

Определите по контексту, что обозначают подчеркнутые идиомы. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) After 14 years of working and living in this country, she thinks it's time to call it a day.
1) to celebrate a remarkable achievement 2) to stop it because there are better career opportunities 3) to stop it because she does not want it any more.
a) My membership to the yoga studio has been the gift that keeps on giving! I've made so many friends and reduced my anxiety. 1) a platinum membership card 2) a present from my friends 3) something that continues to be good over time.

- b) I've got a terrible cold! I don't think I'll be able to make a presentation. – Hang in there! I'm sure you'll make it to the end. You use the idiom to 1) encourage you friend to slow down 2) spur him on c) talk him out of it.
- c) I hope the new-comers will help my team win hands down. 1) secretly handle the football using their hands 2) win decisively 3) win by sheer luck.
- e) "It is not a patch on something" means that 1) two different things are equally adequate 2) one thing is better than the other 3) one thing is damaged and the other is not.

Задание № 15

Определите, какие профессии обозначают следующие разговорные слова (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) Copper b) suit c) hack d) shrink e) the brass
- 1) A WRITER 2) THE MILITARY 3) A BUSINESSMAN 4) A POLICEMAN 5) A PSYCHIATRIST 6) A FARMER

Вариант №2

Прочитайте приведенный ниже текст и выполните задания № 16–№ 20 после него. Для Вашего удобства каждое пятое предложение в тексте пронумеровано.

(1) I hadn't planned to be in the forest after sunset, but I'd *ambled* farther than expected, following a trail that twisted beneath the pines like a half-forgotten memory. When the final streak of daylight slipped behind the ridge, the silence hit me. Even the insects seemed to have called it a day. I strode forward, trying to retrace my steps, but the shadows stretched across the path in long crooked lines, and soon I wasn't entirely sure whether I was still on the same track.

(5) A cold wind pushed through the trees. I shuffled down a slope of loose stones, muttering at my own stupidity as one slid beneath my foot and I stumbled, grabbing a branch just in time. Fine, I told myself — I had my phone. Except the screen lit up for half a second before dying completely. Perfect. (10) The one day I forget my power bank is the day my battery decides to resign.

I stood still, listening. Somewhere in the distance, water *trickled* over rocks — a stream. If I followed it downhill, I'd eventually reach the road. So I picked my way through the undergrowth, occasionally crouching to avoid low branches, the darkness thickening around me. (15) Every so often, a squirrel scampered up a trunk, sending a burst of noise through the still air, and each time my heart performed an unnecessary acrobatic display.

As I moved, a thought *surfaced*: this is how our ancestors walked — not to get their steps in, but to stay alive. Their brains evolved to read every snap, rustle, and shifting shadow. And here I was — supposedly modern and rational — yet my senses had slipped instantly into that ancient mode. My steps grew more deliberate; the forest felt strangely *high-definition*.

(20) I reached the stream and began paddling cautiously along its edge. The stones were slick, and twice I nearly slipped, but something kept me going — adrenaline mixed with the realisation that I had absolutely no Plan B. With every metre, my anxiety eased,

replaced by a deep, primal focus. No notifications, no background noise — just movement. I had, quite unintentionally, unplugged myself.

(25) Then I heard it: footsteps behind me.

Not an animal. Human.

I froze, breath tight in my chest. The steps were slow, deliberate, getting closer. (30) My imagination, helpful as ever, offered several catastrophic explanations. I forced myself to turn.

A large shape emerged from the dark. It *waddled* toward me, heavy and unsteady... then a head torch sliced through the shadows.

‘You alright, sir?’ a voice called.

(35) Relief hit me so hard my knees almost gave way. It was a forest ranger — a giant in a reflective jacket. His radio crackled as he reached me.

‘We saw your car by the gate. Thought you might be lost.’

(40) I let out a shaky laugh. ‘I think I’ve just rediscovered the evolutionary benefits of walking.’

He grinned. ‘Happens to the best of us. Come on — this way.’

(45) As we headed back, my steps felt lighter, steadier. I wasn’t just leaving the forest — I was walking out with a clearer mind than I’d had in months.

Задание № 16

Выполните письменно задания по содержанию текста:

1) Write out a sentence that shows that the narrator had lost his way on the trail.

2) Write out a sentence where the narrator describes the transition from a ‘modern’ to a ‘primal’ mindset.

3) Write out two sentences which show the narrator’s panic caused by the approaching footsteps.

4) Which sentence provides the strongest proof that the narrator benefited from his stressful forest experience.

Задание № 17

Ответьте письменно на вопросы по содержанию текста:

1) What was the narrator's reaction when he realized his phone was dead?

2) What practical reason did the narrator have for following the sound of the stream?

3) What does the narrator's reaction to the sounds in the forest tell us about his emotional state?

4) How did the forest ranger know the narrator was in the forest?

5) Based on the narrator's experience in the forest, what do you think the "evolutionary benefits of walking" refer to?

Задание № 18

Предложите краткое контекстуальное толкование следующих фраз, выделенных в тексте двойным подчеркиванием, на английском языке:

1) final streak of daylight – _____

2) to have called it a day – _____

3) performed an unnecessary acrobatic display – _____

4) unplugged myself – _____

5) a shaky laugh – _____

Задание № 19

Напишите по одному синониму слов, выделенных в тексте полужирным курсивом:

1) *ambled* – _____

2) *trickled* – _____

3) *surfaced* – _____

4) *high-definition* – _____

5) *waddled* – _____

