

**ЗАКЛЮЧИТЕЛЬНЫЙ ЭТАП
РЕГИОНЫ
АУДИРОВАНИЕ
ВАРИАНТ №3**

Раздел «Аудирование» состоит из 5 заданий (1) – (5). Прослушайте аудиозапись дважды и выполните задания, выбрав необходимый вариант ответа в каждом пункте. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

Задание № 1

По фрагментам аудиозаписи определите, о чем идет речь. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- | | |
|--|--|
| a) let's look at each of those in turn | 1. setting clear, achievable goals |
| b) a truly finite resource | 2. understanding one's flaws and limitations |
| c) they go unnoticed | 3. time as one of one's core priorities |
| d) these are people we know or respect | 4. not pushing oneself too hard in pursuit of happiness |
| e) struggle to come up with just the right one | 5. unprocessed thoughts and notions that are actually passions |
| | 6. the drive to go on when things are hard |
| | 7. the apparently divisive nature of expressing one's principles |
| | 8. trends that dictate people's priorities |
| | 9. aspects of one's life that make up their values |
| | 10. influence that comes from others |

Задание № 2

Прочитайте приведенные ниже утверждения (1) – (10) и определите пять, информации о которых нет в тексте аудиозаписи. Внесите номера выбранных вариантов в талон ответов в порядке их следования под соответствующей буквой (a) – e).

1. Personal values serve as a guiding compass for decisions and life principles.
2. A lack of self-awareness about one's own values likely leads to living by the principles of others.
3. A professionally administered test is the best method for identifying core values.
4. Examining personal stories about past achievements and failures is a recommended way to explore one's character and values.
5. Abstract resources, like personal energy, are a more accurate reflection of values rather than money.

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

6. There is a direct link between what we value and what we prioritize, evident in how we allocate our time and money.
7. Analyzing the values of political parties one supports has proven to be irrelevant when it comes to understanding personal passions.
8. Underlying passions may be uncovered through reflecting on daydreams and immediate wishes.
9. The author recommends selecting a broad and extensive list of at least ten core principles for effective decision-making.
10. The ultimate goal of self-assessment process is to arrive at a fixed and unchangeable set of core values for life.

Задание № 3

Выберите контекстуальные синонимы к словам (a) – e), употреблённым в тексте аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *underlying* 1) veiled 2) superficial 3) fundamental 4) unprecedented
b) *tangible* 1) figurative 2) holistic 3) unforeseeable 4) palpable
c) *to reflect on* 1) to contemplate 2) to bounce back 3) to imitate 4) to retaliate
d) *to fulfil* 1) to postpone 2) to undermine 3) to nourish 4) to attain
e) *predominantly* 1) subsequently 2) basically 3) trivially 4) thoroughly

Задание № 4

Выберите верное толкование выражений (a) – e), употреблённых в тексте аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *in monetary terms* 1) in accordance with banking rules 2) relating to financial value 3) a metaphorical currency of exchange 4) over a lengthy period of investment
b) *in turn* 1) at an opportune moment 2) a reciprocal action or favor 3) following a sequence 4) in a slowly rotating motion
c) *where your money goes* 1) one's expenditure 2) long-term investment plans 3) financial success of a business 4) making a risky purchase
d) *do you turn to* 1) who you end up being 2) whom you are facing 3) who you cannot get rid of 4) who you seek advice from
e) *in a much better place* 1) a superior ranking or position 2) possessing more material wealth 3) having improved one's knowledge or wellbeing 4) during a more favorable timeframe

Задание № 5

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

Завершите фразы, выбрав один из предложенных вариантов. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).
Внимание! Варианты не могут повторяться.

- | | |
|--|---|
| a) The speaker uses “ <i>in my experience</i> ” | 1. to express concession |
| b) The speaker uses “ <i>next</i> ” multiple times | 2. to engage the audience |
| c) The speaker uses “ <i>leads us nicely</i> ” | 3. to illustrate something through personal perspective |
| d) The speaker uses “ <i>once</i> ” | 4. to set up a condition |
| e) The speaker uses “ <i>take a look</i> ” | 5. to express contradiction to a popular belief |
| | 6. to dispel a misconception |
| | 7. to highlight the focal point |
| | 8. to underline that something is up for debate |
| | 9. to move on to a different subject |
| | 10. to make a witty reference |

ТЕСТ
ВАРИАНТ №3

Тест состоит из 20 заданий (№1 – 20). Каждое из заданий №1 – 15 включает 5 пунктов (a) – e). Выполните задания №1 – 15, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

В заданиях №16 – 20 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.

Задание № 1

Прочитайте ответы (a) – e) на вопросы и определите, какое из выделенных курсивом слов должно быть произнесено с главным ударением. Внесите в талон ответов номера слов (1) или (2) в порядке их следования под соответствующей буквой (a) – e).

- | | |
|--------------------------------|---|
| What would you like to drink? | a) I'd like <i>orange</i> (1) <i>juice</i> (2), please. |
| Shall we stay in tonight? | b) No, let's do the <i>ballroom</i> (1) <i>dancing</i> (2). |
| What do you think of the play? | c) I'm afraid, it'll be an <i>epic</i> (1) <i>fall</i> (2). |
| What's up to now? | d) She's working at a <i>language</i> (1) <i>school</i> (2). |
| How can I help you? | e) I'd like a bowl of <i>Irish</i> (1) <i>stew</i> (2), please. |

Задание № 2

Укажите, какой частью речи являются следующие слова. Если слово является существительным, в талон ответов внесите цифру 1, если прилагательным – цифру 2, если наречием – цифру 3. Если слово относится к нескольким категориям, в талон ответов внесите цифру 4. Укажите номера выбранных вариантов в талон ответов под соответствующей буквой (a) – e).

- a) monthly b) beastly c) unlikely d) lowly e) comely

Задание № 3

Определите, все ли согласные произносятся в приведенных ниже словах. Если произносятся все согласные, в талон ответов под буквой соответствующего задания внесите цифру 1, если не все – цифру 2.

- a) yolk b) reign c) penguin d) knead e) heir

Задание № 4

Определите, правильно ли написаны слова. Если в слове нет орфографической ошибки, в талон ответов внесите цифру 1, если есть – цифру 2.

- a) Mischevious b) pharaoh c) bureaucricy d) pneumonia e) fukhsia

Задание № 5

В каждом случае (a) – e) определите общий признак, по которому сгруппированы

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

слова. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) Fly, rise, shoot, thrust + up
- b) Absorb, entrance, grab, rivet
- c) Card, cloud, disk, drive
- d) Leave, bulldog, fry, horn,
- e) Bath, Derby, Reading, Sandwich

- 1) CAPTIVATE 2) ESCAPE 3) FRENCH 4) INCREASE 5) ENGLISH 6) CAR PARTS 7) PLACENAMES 8) FAMOUS ENGLISH FAMILIES 9) STORAGE 10) TOUCH

Задание № 6

В каждом случае выберите 1 слово из предложенных (1) – (10), которое используется со всеми существительными группы (a) – e) для образования новых слов/выражений. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) earth, henhouse, onion, photoshop
- b) china, crystal, linen, silver
- c) mean, norm, par, standard
- d) chuck, pelt, pitch, sling
- e) chip, phone, scope, wave

- 1) MICRO 2) HURL 3) BABY 4) PLACE 5) EXPENSIVE TEXTILES 6) FANCY DINING 7) COMPLEX THINGS 8) LAYERED THINGS 9) AVERAGE 10) TRIVIAL

Задание № 7

Определите, к чему относятся приведенные ниже реалии (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) DONKEY, DRAGON, OGRE, PRINCESS	1) CHRISTMAS-RELATED
b) ALA, ARK, MISS, ORE	2) HALLOWEEN-RELATED
c) BISHOP, FROST, OLDS, POUND	3) ENGLISH WRITERS
d) MISTLETOE, REINDEER, SNOWMAN, STOCKING	4) BRANDS THAT HAVE BECOME GENERIC TERMS
e) CHAPSTICK, JACUZZI, Q-TIP, XEROX	5) AMERICAN POETS
	6) FIGURES IN “SHREK”
	7) OFFICE ACCESSORIES
	8) NICKNAMES OF BRITISH PRIME-

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

	MINISTERS
	9) U.S. STATE ABBREVIATIONS
	10) CHARACTERS IN BATMAN

Задание № 8

Завершите описание ситуации, выбрав подходящий вариант ответа. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

Hampshire ski resort that is operated by Vail Resorts, got so sick of the long lift lines and overcrowded parking lots that they a) _____ the governor.

At the Vail-owned Stevens Pass ski area in Washington, 46,360 people signed a petition saying they were “b) _____ the mismanagement of the ski area, the failure to treat employees well, or pay them c) _____, and the failure to deliver the product we all paid for.”

At Stowe, Vt., on a powder day last winter, I sat for 45 minutes in a d) _____ on the two-lane Mountain Road while trying to reach Stowe Mountain Resort.

I gave up and went e) _____ skiing instead.

- a) 1) fought 2) welcomed 3) called in 4) took down
- b) 1) excited about 2) disgusted with 3) interested in 4) unaware of
- c) 1) living wages 2) a large bonus 3) a livable wage 4) a decent grant
- d) 1) short and friendly line 2) miles-long traffic jam 3) snowbank 4) horse-drawn carriage
- e) 1) backcountry 2) downhill 3) uphill 4) ocean

Задание № 9

Соедините начало предложения в левой колонке с его окончанием в правой колонке. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: два варианта лишние.

- | | |
|--|--|
| a) It is widely understood that exclamation points must be inserted into the modern professional email at precise intervals... | 1) The period seemed pointed, stern, passive-aggressive. |
| b) So people appeal to the internet, terrified they're hindering their careers by striking the wrong balance; ... | 2) that ending their messages with periods was a grave faux pas. |
| c) It has been this way since soon after the smartphone arrived, when older Americans started getting the unwelcome news... | 3) an article celebrating the period's newfound role as a jerk. |

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

- d) But a new tonal consensus really had emerged: ...
- e) By 2013, this shift was ingrained enough that The New Republic ran....
- 4) they seek advice from job coaches; they joke about their obsessive budgeting of exclamations.
- 5) but you could find the same question being asked, at varying levels of desperation, in any season over the past decade.
- 6) This must have been a baffling experience, like being called gross for drinking water or flossing.
- 7) — just enough to create a tone of eagerness and warmth without tipping over into sounding fake, sycophantic or batty.

Задание № 10

Прочитайте приведенные ниже пары предложений и определите, какой фразовый глагол (1) – 7) может быть употреблен в обоих предложениях. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: вариантов больше, чем необходимо. Внимание: глаголы даны в их начальной форме.

- 1) *to let off* 2) *to leave off* 3) *to knock out* 4) *to hold up* 5) *to make up*
6) *to keep up* 7) *to kill off*

- a) The traffic was ___ for several hours by the accident. He was ___ at gunpoint by a gang of masked youth.
- b) You must eat ___ your strength. I read newspapers ___ with what's happening in the outside world.
- c) I have ___ a first draft of the report. Enemy aircraft have ___ 25 tanks.
- d) Hey, ___! I hate people touching me hair! I have decided ___ eating meat for a while.
- e) I suspect we were only invited ___ numbers. You'll have ___ work you missed while you were away.

Задание № 11

Восстановите отрывок, расставив верные знаки препинания (1) – (7). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e). ВНИМАНИЕ! Два варианта лишние. Варианты не могут повторяться.

- 1) a slash [/] 2) a dash [-] 3) a semicolon [;] 4) a colon [:] 5) a question mark [?]
6) a comma [,] 7) an exclamation mark [!]

For the most part, the strategists worked independently (a) _____ on the hardest issues they consulted with YouTube's founders. In 2007, the SQUAD even hit a milestone,

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

creating YouTube's first rules for users (b) _____ But significant gaps in the guidelines remained (c) _____ gaps that would challenge users as well as the moderators. As YouTube grew up (d) _____ so did the videos uploaded to it (e) _____ the platform became an increasingly important host for newsworthy video.

Задание № 12

Определите, из каких языков (1) – 8) заимствованы приведенные ниже слова (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) karaoke b) viola c) tsar d) delicatessen e) tornado

1) French 2) German 3) Italian 4) Japanese 5) Russian 6) Spanish 7) Greek 8) Dutch

Задание № 13

Определите, содержатся ли в приведенных ниже предложениях ошибки. Если в предложении нет ошибок, внесите в талон ответов цифру 1, если есть ошибка или ошибки – цифру 2. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) Upon arriving at the station, the hotel sent a limousine to pick us up.
- b) The depletion of natural resources, in addition to the rapid increase in utilization of these resources, has encouraged many nations to conserve energy.
- c) The suspect eschewed custody and is believed to have fled the country.
- d) The moon, as well as the stars, are not visible now.
- e) Lee had all the best tackle, however, he failed to catch a single fish.

Задание № 14

Определите по контексту, что обозначают подчеркнутые идиомы. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) The team needs to get its act together if they want to stay in the tournament. 1) organize their life in an effective way 2) train more 3) score spectacular goals.
- b) More and more people can be classified as quiet quitters at work. 1) those who are shy and modest 2) those who prefer to leave early without being seen 3) those who show little enthusiasm or involvement.
- c) Where have you been? I've been twiddling my thumbs waiting for you to arrive. 1) be bored 2) feel nervous 3) twist one's arms in despair.
- d) Joe is so tone-deaf that he asked a blind person for directions. 1) unable to hear notes 2) insensitive 3) unable to distinguish shades of colour.
- e) Though he was exhausted, he decided to moonlight for a while. 1) walk in the moonlight 2) work extra hours 3) take a second job.

Задание № 15

Определите, что обозначают следующие разговорные слова (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) *Crown* b) *cheddar* c) *mud* d) *buck* e) *digit*

1) FINGER 2) COFFEE 3) A DOLLAR 4) HEAD 5) FOOD 6) MONEY

Прочитайте приведенный ниже текст и выполните задания № 16–№ 20 после него. Для Вашего удобства каждое пятое предложение в тексте пронумеровано.

(1) To her surprise, Ruth found that she got on rather well with Mrs Cutler. They had a sort of holiday of their own. After turning out the bedroom and retrieving from under the bed a year's accumulation of spilt and crushed pills, they felt a glow of achievement. The room was thoroughly aired and then just as thoroughly closed. (5) By *tacit* consent they agreed that too much time was spent in there.

'There's that nice drawing room,' said Mrs Cutler. She cleaned that out too, taking down the curtains and wheeling them to the coin-operated machine at the local launderette. Ruth returned to the dining room, opened the windows and let out the stale air. There had never been such an autumn.

(10) 'Aren't they lucky?' said Mrs Cutler. 'I'll bet they're laughing at us here in London.' 'Mother looked awfully frail, I thought.' Ruth hesitated. The sight of her mother's white face had stayed in her mind.

'A bit too much of this,' replied Mrs Cutler, lifting her elbow. (15) 'That and lounging about all day. She's out of touch. Sea air will do her a power of good. You won't know her when she comes back.'

Ruth wished to believe it. (20) She would indeed have welcomed back parents whom she did not know. The bedroom with its detritus had left a *disagreeable* impression on her; it was as if they had cleared up after a death. Ruth was glad of Mrs Cutler, her rakish thinness, her obvious durability. She offered to do the shopping while Mrs Cutler put her feet up. She was determined to become a good cook. (25) Mrs Cutler, unexpectedly, showed her how to make a perfect egg custard. Ruth, in her turn, helped Mrs Cutler to apply her home hair dye.

'Chestnut lights,' she read out. Mrs Cutler looked apprehensive. Ruth sat with her, putting out a restraining hand as Mrs Cutler kept glancing at her watch. (30) Under the plastic shower cap orange rivulets began *to trickle down* her forehead. The result, when washed out, was not much different from Mrs Cutler's ordinary hair, but Ruth was quite pleased with her appearance. She looked more acceptable. Her grandmother would have nodded approval.

Some mornings Mrs Cutler volunteered to do the shopping, but Ruth liked to get out. (35) An urge to stay all day in the *divine* air of late September was like a physical quickening of her blood. Almost, she was happy. Or perhaps she recognized that this was how happiness felt. All one needed was a pretext. If there were no pretext, one needed an analogue. (40) But Ruth, walking endlessly, was content to experience the unlooked for exhilaration, to hope, to beg, that one day, some day, she might find a reason for feeling as she did, buoyant,

**Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026**

serene, anaesthetized against everyday hurts. She imagined, wrongly, that being in love was like this. With love comes seriousness, loss of autonomy, responsibility without power. Love, Ruth thought *wistfully*, must surely be this state of sublime ease. She even thought that before she left for France she might get in touch with Richard. (45) But perhaps he would think she wanted the money back? Regretfully, she abandoned the idea and the bright day darkened a little. Without love, there can be no reason for hope.

Задание № 16

Выполните письменно задания по содержанию текста:

1) Write out two sentences that suggest the mother's condition was caused by more than just illness.

2) Write out a sentence showing that cleaning her parents' bedroom made Ruth feel uneasy.

3) Write out two sentences which show that the relationship between Ruth and Mrs. Cutler involved mutual help and companionship.

Задание № 17

Ответьте письменно на вопросы по содержанию текста:

1) What specific task did Ruth and Mrs. Cutler complete in the bedroom that gave them a glow of achievement?

2) How does the text show that the hair dye treatment was not a dramatic transformation, but was still considered a success?

3) What was Ruth's motivation for doing the shopping herself, rather than letting Mrs. Cutler volunteer?

Международная олимпиада школьников
«Евразийская лингвистическая олимпиада»
Английский язык 10-11 класс 2025-2026

4) "All one needed was a pretext. If there were no pretext, one needed an analogue." In the context of Ruth's walks, what is her 'pretext' and what is her 'analogue'?

5) What practical concern makes Ruth abandon the idea of getting in touch with Richard?

Задание № 18

Предложите краткое контекстуальное толкование следующих фраз, выделенных в тексте двойным подчеркиванием, на английском языке:

- 1) do her a power of good – _____
- 2) rakish thinness – _____
- 3) put her feet up – _____
- 4) the unlooked for exhilaration – _____
- 5) sublime ease – _____

Задание № 19

Напишите по одному синониму слов, выделенных в тексте полужирным курсивом:

- 1) *tacit* – _____
- 2) *disagreeable* – _____
- 3) *to trickle down* – _____
- 4) *divine* – _____
- 5) *wistfully* – _____

Задание № 20

Suggest a title for the story. Account for your choice in 50 – 60 words.
