

ЗАКЛЮЧИТЕЛЬНЫЙ ЭТАП
МОСКВА
АУДИРОВАНИЕ
Вариант № 1

Раздел «Аудирование» состоит из 5 заданий (1) – (5). Прослушайте аудиозапись дважды и выполните задания, выбрав необходимый вариант ответа в каждом пункте. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

Задание № 1

По фрагментам аудиозаписи определите, о чем идет речь. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- | | |
|--------------------------------------|---|
| a) loud, boisterous, and competitive | 1. one's personal flaws and virtues |
| b) just as the name implies | 2. Freud's "pleasure pain" notion |
| c) is highly valued among people | 3. professional competence achieved through studying |
| d) this can be applied to humans | 4. behavioral patterns that are encouraged by some cultures |
| e) those things are instinctual | 5. desiring the best for oneself at a high cost |
| | 6. appreciating harmony and interdependence among individuals |
| | 7. cultural change that takes place over centuries |
| | 8. what is key to individualism cultures |
| | 9. being drawn to food and trying to avoid suffering |
| | 10. giving favors while having ulterior motives |

Задание № 2

Прочитайте приведенные ниже утверждения (1) – (10) и определите пять, информации о которых нет в тексте аудиозаписи. Внесите номера выбранных вариантов в талон ответов в порядке их следования под соответствующей буквой (a) – e).

1. The influence of genetic inheritance and cultural environment on personality development is precisely balanced and identical in strength.
2. The process of learning manners in childhood is presented as an early example of how culture shapes behavior.
3. Scientists have established specific frameworks to study how cultural backgrounds shape individual personality.
4. In individualist cultures, personal success and self-reliance are often seen as the foundation for the well-being of the entire community.
5. Media representation reliably show that most men are individualists while most women are collectivists.

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6. Individualists tend to fall short and fail to make noticeable progress in any area related to their personal development.
7. The concept of approach versus avoidance was originally developed to understand conflict resolution in humans.
8. There is a scientifically proven link between a country's average level of neuroticism and its citizens' interest in politics.
9. Formal rules in high-uncertainty-avoidance cultures successfully deal with ambiguity in every situation for their citizens.
10. A culture's personality, including concepts like uncertainty avoidance, directly shapes the decisions and behaviors of its people.

Задание № 3

Выберите контекстуальные синонимы к словам (a) – e), употреблённым в тексте аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *to condition* 1) to blackmail 2) to speculate 3) to accustom 4) to compromise
b) *a spectrum* 1) an afterimage 2) a reflection 3) a consequence 4) an array
c) *a counterpart* 1) an equal 2) a patron 3) an observer 4) a successor
d) *to expose someone to* 1) to convince someone in 2) to subject someone to 3) to conceal from 4) to praise someone for
e) *ambiguity* 1) preservation 2) clarity 3) balance 4) vagueness

Задание № 4

Выберите верное толкование выражений (a) – e), употреблённых в тексте аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *picked up on patterns* 1) learnt how to spot inconsistencies 2) successfully got rid of a habit 3) noticed and acquired behaviors 4) taught oneself how to sew
b) *are not bound by* 1) are not legally banned from 2) are not heading towards a destination 3) are not discovered by chance 4) are not limited by strict rules
c) *put a lot of stress on* 1) emphasize the importance 2) cause someone anxiety 3) apply physical pressure 4) test the durability of something
d) *the stronger their pull was* 1) the harder it was to distinguish 2) the greater the attraction was 3) the faster it showed change 4) the more opportunities there were
e) *where do you fit in* 1) where is there enough room 2) when is it your turn 3) which category do you fall into 4) where does this part connect

Задание № 5

Завершите фразы, выбрав один из предложенных вариантов. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание! Варианты не могут повторяться.

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- | | |
|---|---|
| a) The speaker uses “ <i>conversely</i> ” twice | 1. to build up anticipation |
| b) The speaker uses “ <i>now</i> ” multiple times | 2. to express concession |
| c) The speaker uses “ <i>as you’ll see</i> ” | 3. to underline that something is up for debate |
| d) The speaker uses “ <i>it’s very similar to</i> ” | 4. to express contradiction to a popular belief |
| e) The speaker uses “ <i>in some research</i> ” | 5. to move on to a different subject |
| | 6. to disprove what has been assumed |
| | 7. to embrace all the other things of the same sort |
| | 8. to draw parallels between things |
| | 9. to show contrasting facts |
| | 10. to provide some evidence |

МОСКВА
ТЕСТ
Вариант № 1

Тест состоит из 20 заданий (№1 – 20). Каждое из заданий №1 – 15 включает 5 пунктов (a) – e). Выполните задания №1 – 15, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

В заданиях №16 – 20 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.

Задание № 1

Прочитайте ответы (a) – e) на вопросы и определите, какое из выделенных *курсивом* слов должно быть произнесено с главным ударением. Внесите в талон ответов номера слов (1) или (2) в порядке их следования под соответствующей буквой (a) – e).

What would you like for dessert?	a) I'd like a <i>cinnamon</i> (1) <i>danish</i> (2).
Where're you going?	b) To the nearest <i>book</i> (1) <i>shop</i> (2).
What are your plans for the evening?	c) I'm going to get ready for my <i>reading</i> (1) <i>test</i> (2).
What's the address?	d) <i>Oxford</i> (1) <i>Square</i> (2).
What's his major?	e) He's a <i>biology</i> (1) <i>student</i> (2).

Задание № 2

Укажите, какой частью речи являются следующие слова. Если слово является существительным, в талон ответов внесите цифру 1, если прилагательным – цифру 2, если наречием – цифру 3. Если слово относится к нескольким категориям, в талон ответов внесите цифру 4. Укажите номера выбранных вариантов в талон ответов под соответствующей буквой (a) – e).

- a) surely b) heavenly c) hard d) merely e) sickly

Задание № 3

Определите, все ли согласные произносятся в приведенных ниже словах. Если произносятся все согласные, в талон ответов под буквой соответствующего задания внесите цифру 1, если не все – цифру 2.

- a) colonel b) absent c) halfpenny d) mortgage e) whiteboard

Задание № 4

Определите, правильно ли написаны слова. Если в слове нет орфографической ошибки, в талон ответов внесите цифру 1, если есть – цифру 2.

- a) accommodation b) narcissistic c) zucchini d) playwrighter e) weird

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Задание № 5

В каждом случае (a) – e) определите общий признак, по которому сгруппированы слова. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) Eat, have, put away, take in
- b) Balance, deposit, transfer, withdrawal
- c) Bermuda, cargo, bike, boxer
- d) Bingo, correct, ding, right
- e) Surround, bookend, flank, bracket

- 1) PHRASAL VERBS 2) SHORTS 3) BOARD GAMES 4) BE ON BOTH SIDES OF 5) RISKY OPERATIONS 6) CONSUME 7) SPORTS 8) BE AROUND 9) ATM OPTIONS 10) YOU GOT IT!

Задание № 6

В каждом случае выберите 1 слово из предложенных (1) – 10), которое используется со всеми существительными группы (a) – e) для образования новых слов/выражений. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) horse, off, world, screen
- b) bogey, crafts, gentle, spokes
- c) bingo, city, monty, study
- d) a bell, crystal, day, mud
- e) fat, giving, super, taco

- 1) HALL 2) SUNDAY 3) HOUSE 4) CLEAR AS 5) PLAY 6) TIME 7) INDIVIDUAL 8) BRIGHT 9) MAN 10) TUESDAY

Задание № 7

Определите, к чему относятся приведенные ниже реалии (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) ARROWS, EAGLE, OLIVE BRANCH, SHIELD	1) <u>BREAKFAST CEREAL</u>
b) BADGE, BERET, SASH, SKIRT	2) HALLOWEEN SYMBOLS
c) DAISY, DALE, DOC, DORY	3) ENGLISH FOLKLORE CHARACTERS
d) BAT, PUMPKIN, SPIDER, WITCH	4) ASSOCIATED WITH OLYMPIC GAMES
e) CHERIO, FLAKE, PEBBLE, PUFF	5) PICTURED ON THE US GREAT SEAL
	6) INTERNATIONAL TRADEMARKS
	7) DISNEY CHARACTERS

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	8) ELEMENTS OF A YOUNG ENGLISHWOMAN'S NATIONAL COSTUME
	9) PARTS OF A CLASSIC GIRL SCOUT UNIFORM
	10) TRADITIONAL ENGLISH CHILDREN'S GAMES

Задание № 8

Завершите описание ситуации, выбрав подходящий вариант ответа. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

Hampshire ski resort that is operated by Vail Resorts, got so sick of the long lift lines and overcrowded parking lots that they took a) a/an _____ step: They approached the governor.

Gov. Chris Sununu, who ran a ski area before being elected in 2016, b) _____ the role of a beleaguered customer service agent. Responding to the Sunapee skiers, he c) _____ that he had heard from “some very upset customers.” Passes to the mountain, he declared at a news conference, had been “massively sold and there is some argument that they were oversold.” If d) _____ the state’s highest elected official is extreme, so are the challenges facing skiing.

Climate change is shortening ski seasons and wreaking e) _____ on infrastructure, as climate-fueled wild fires ravage mountains and scorch ski areas.

- a) 1) reluctant 2) exorbitant 3) mild 4) drastic
- b) 1) took up 2) took on 3) had taken up 4) took off
- c) 1) certified 2) confirmed 3) denied 4) sanctioned
- d) 1) appealing 2) calling off 3) calling in 4) referring
- e) 1) boons 2) flukes 3) havoc 4) ravage

Задание № 9

Соедините начало предложения в левой колонке с его окончанием в правой колонке. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: два варианта лишние.

a) So much for all the efforts to slow the proliferation of Burmese pythons in the Florida Everglades over the last two decades, including with paid contractors, trained volunteers and an annual hunt that has drawn participants from as far as Latvia:

1) The pythons’ spread is all the more alarming given the billions of dollars that the state and the federal government have spent on restoring the Everglades.

...

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| b) That was one of the few definitive conclusions in a comprehensive review of python science published last month by the U.S. Geological Survey, ... | 2) spread is critical to protecting the Everglades. Earlier studies found that Burmese pythons, which are nonnative apex predators originally from South Asia, had eliminated native species, including wading birds, marsh rabbits and white-tailed deer. |
| c) Little is known about how long Burmese pythons live in the wild in Florida, how often they reproduce and especially how large the state's python population has grown,... | 3) calling invasive species "one of the greatest threats to restoration success. |
| d) Nor is it known how exactly they travel. The review theorized that South Florida's extensive network of canals and levees "may facilitate long-distance movement by pythons," | 4) The giant snakes have been making their way north, reaching West Palm Beach and Fort Myers and threatening ever-larger stretches of the ecosystem. |
| e) More research should be conducted to develop and evaluate new tools to eradicate pythons and to refine existing ones, the study found, adding that controlling the species'.... | 5) which underscored the difficulty of containing the giant snakes since they were first documented as an established population in the state in 2000. |
| | 6) though it suggested that slithering and swimming to points north may take awhile.
"One python transited continuously for 58.5 hours and traveled 2.43 kilometers in a single day," the review said of a snake followed with radio tracking. |
| | 7) according to the review, which called the state's python problem "one of the most cantankerous
invasive-species management issues across the globe." |

Задание № 10

Прочитайте приведенные ниже пары предложений и определите, какой фразовый глагол (1) –7) может быть употреблен в обоих предложениях. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: вариантов больше, чем необходимо. Внимание: глаголы даны в их начальной форме.

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*1) to catch up 2) to figure out 3) to do out 4) to fall to 5) to draw up
6) to get at 7) to fall in*

- a) I've ___ a list of candidates that I'd like to interview. ___ a chair and I'll tell you everything about it.
- b) It ___ me to thank you for all you have done for the association. There was a lot of work to do, so they ___ immediately.
- c) His lies will ___ with him one day. They had been selling stolen cars until the police ___ with them.
- d) He keeps ___ me and I really don't know what I have done wrong. The accused claimed that the witnesses _____.
- e) She ___ with a strange crowd of people at university. It seemed like a good idea, so we just ___ with it.

Задание № 11

Восстановите отрывок, расставив верные знаки препинания (1) – (7). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e). ВНИМАНИЕ! Два варианта лишние. Варианты не могут повторяться.

- 1) a comma [,] 2) an exclamation mark [!] 3) a slash [/] 4) a colon [:]
5) a question mark [?] 6) a semicolon [;] 7) a dash [–]

I was on the right track, but what had I got myself into (a) _____. This story had a much deeper meaning. Defending the website were political and media figures whose careers were based on outrage (b) _____ Nigel Farage, leader of the Brexit Party (c) _____ Katie Hopkins and Donald Trump Jr. “The censorship continues (d) _____” the president’s son wrote on Twitter. “[Facebook] doesn’t agree with them and they hit the platform’s obvious flaws. It’s absolutely disgusting (e) _____”

Задание № 12

Определите, из каких языков (1) – 8) заимствованы приведенные ниже слова (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) Ginkgo b) ballet c) armada d) quartz e) yacht
1) French 2) German 3) Italian 4) Japanese 5) Russian 6) Spanish 7) Greek 8) Dutch

Задание № 13

Определите, содержатся ли в приведенных ниже предложениях ошибки. Если в предложении нет ошибок, внесите в талон ответов цифру 1, если есть ошибка или ошибки – цифру 2. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) The convict escaped from prison and is believed to flee the country.

- b) Peter is not known to have been in Paris.
- c) Visualizing success is not the same as achieving it.
- d) I would do anything for my friend but not my neighbour.
- e) By the time he is 50, he will live in this country half of his life.

Задание № 14

Определите по контексту, что обозначают подчеркнутые идиомы. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) When you say to someone “Work can be tough in the middle of a term but hang on in there and it’ll be OK.”, you 1) tell them to relax 2) encourage them to go on 3) advise them to give up.
- b) The police showed him a photo to try to jog his memory. 1) Help him forget a nasty accident 2) encourage him to choose the correct details 3) make him recall what happened.
- c) If you refer to a flying start in your new job, you mean 1) a temporary hesitation 2) quick progress 3) a fatal mistake.
- d) White means you are trying to steal her thunder so just choose another colour. 1) copy her style 2) pretend to be her 3) use her idea before she can do it.
- e) It was the best I could think of off the top of my head. 1) without thinking much because you don’t have enough time 2) without thinking much because you don’t care 3) with regard to how little you knew about it.

Задание № 15

Определите, какие части тела обозначают следующие разговорные слова (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: варианты могут повторяться.

- a) Dome b) piggy c) dog d) melon e) mitt
- 1) HEAD 2) HAND 3) FOOT 4) FINGER 5) BODY 6) NECK

ВАРИАНТ №1

Прочитайте приведенный ниже текст и выполните задания № 16–№ 20 после него. Для Вашего удобства каждое пятое предложение в тексте пронумеровано.

(1) ‘My son Alistair will be joining us for dinner,’ Great-aunt Phyllis announced before Parker had been given a chance to pour Emma a glass of Harvey’s Bristol Cream. ‘He’s a lawyer and a bachelor,’ she added. ‘Two disadvantages from which he’s most unlikely to recover.

Cousin Alistair arrived a few minutes later, dressed in a dinner jacket for a meal with his mother, thus *embodying* ‘the British abroad’.

(5) Emma guessed that he was around fifty, and a good tailor had disguised the fact that he was carrying a few surplus pounds. His humour may have been a little dry, but he was unquestionably bright, fun and well informed, even if he did go on a bit about the case

he was currently working on. It came as no surprise when his proud mother told Emma over dinner that Alistair was the youngest partner in his law firm, since the death of her husband. Emma *assumed* that Phyllis knew why he wasn't married.

She couldn't be sure if it was the delicious food, the excellent wine or simply American hospitality that caused her to relax so much that she ended up telling them everything that had happened to her since Great-aunt Phyllis had seen her on a hockey field at Red Maids' School.

(10) By the time Emma had explained why she crossed the Atlantic despite the risks involved, they were both staring at her as if she'd just landed from another planet.

Once Alistair had *devoured* the last *morsel* of his fruit tart, he spent the next thirty minutes cross-examining their unexpected guest, as if he were opposing counsel and she a hostile witness.

'Well, I must say, Mother,' he said as he folded his napkin, 'this case looks far more promising than Amalgamated Wire versus New York Electric. I can't wait to cross swords with Sefton Jelks.'

'What's the point of wasting our time on Jelks,' Emma said, 'when it's far more important to find Harry and clear his name?'

(15) 'I couldn't agree more,' said Alistair. 'But I have a feeling that one will lead to the other.' He picked up Emma's copy of *The Diary of a Convict*, but didn't open it, just studied the spine.

'Who's the publisher?' asked Phyllis.

'Viking Press,' said Alistair, removing his glasses.

(20) 'Harold Guinzburg, no less.'

'Do you think he and Max Lloyd might have collaborated in this deception?' Alistair asked, turning to his mother.

'Certainly not,' she replied. 'Your father once told me he'd come up against Guinzburg in court. I remember he described him as a *formidable* adversary, but a man who would never consider bending the law, let alone breaking it.'

(25) 'Then we're in with a chance,' said Alistair, 'because if that's the case, he won't be pleased to discover what's been perpetrated in his name. However, I'll need to read the book before I arrange a meeting with the publisher.' Alistair looked across the table and smiled at Emma. 'I shall be fascinated to discover what Mr Guinzburg makes of you, young lady.'

'And I,' said Phyllis, 'will be equally fascinated to discover what Emma makes of Harold Guinzburg.'

(30) 'Touché, Mama,' Alistair conceded.

Задание № 16

Выполните письменно задания по содержанию текста:

1) Write out a sentence/part of a sentence that demonstrates Great-aunt Phyllis and Alistair's commitment to maintaining their British customs?

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2) Which sentence/part of a sentence shows that Alistair could be overly focused on his work?

3) Write out a sentence/part of a sentence showing that Emma's story was hard to believe.

4) Write out a sentence/part of a sentence which proves that the dinner atmosphere was warm and enjoyable.

5) Which sentence/part of a sentence shows that Emma's priority was different from Alistair's at that moment?

Задание № 17

Ответьте письменно на вопросы по содержанию текста:

1) What made Emma undertake the risky voyage across the Atlantic?

2) Where had Great-aunt Phyllis last seen Emma before that dinner?

3) What was Great-aunt Phyllis' opinion of the publisher of *The Diary of a Convict*?

4) What did Alistair say about the connection between dealing with Sefton Jelks and finding Harry?

5) What did Alistair think he needed to do before arranging a meeting with the publisher?
