

**АУДИРОВАНИЕ**  
**МОСКВА**  
**Вариант № 1**

**Тест состоит из 5 заданий (1) – (5). Каждое из заданий № 1 – 4 включает 5 пунктов (a) – (e). Выполните задания №1 – 4, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.**

**В задании № 5 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.**

**Задание № 1**

На основе прослушанного определите, о чем или о ком в каждом из пяти случаев идёт речь. Внимание: вариантов больше, чем необходимо. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e).

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|--|---|
| a) it feels very homey                 | 1. having a grassy lawn                                 |
| b) has a lot of media                  | 2. safety concerns                                      |
| c) kind of a frieze around the outside | 3. the room next to the kitchen                         |
| d) don't want to feel constrained      | 4. the result of having some artwork in the living room |
| e) get under the ball                  | 5. DIY tutorials  |
|  | 6. a roomy bathroom area                                |
|  | 7. shops within walking distance                        |
|  | 8. a personal art workshop                              |

**Задание № 2**

Определите, являются ли следующие утверждения о прослушанном тексте *истинными*, *ложными* или в тексте *нет запрашиваемой информации*. В первом случае в талон ответов внесите цифру 1, во втором – цифру 2, в третьем – цифру 3.

- a) Curtis wants to build the entire house by himself because of his past experience in construction.
- b) In his dream kitchen, Curtis wants to be able to watch cooking shows easily while preparing food.
- c) Curtis wants a specific type of dishwasher because he finds washing dishes by hand very relaxing.
- d) The main reason Curtis wants a big garage is to store many cars.
- e) Curtis would like his sauna area to have a view of the natural surroundings.

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**Задание № 3**

Объясните значение слов, употребленных в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *to draw up* 1) to design 2) to formulate 3) to sketch 4) to illustrate
- b) *ownership* 1) discovery 2) copyright 3) masterpiece 4) possession
- c) *spring* 1) pool 2) prime 3) outcome 4) trigger
- d) *mural* 1) countryside 2) manuscript 3) artwork 4) beverage
- e) *landscape* 1) infrastructure 2) adventure 3) surroundings 4) destination

**Задание № 4**

Прочитайте приведенные ниже толкования фраз, употребленных в тексте аудиозаписи, и, опираясь на контекст, выберите верный вариант (1) – 4). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *to work one's art into* 1) to make a living selling artworks 2) to improve one's artistic skills 3) to incorporate art into something else 4) to see art in everyday objects
- b) *a restaurant-style* 1) diner-themed, retro 2) for specific cuisine dishes 3) requiring manual pre-wash 4) like commercial kitchen appliances
- c) *an artistic feel to it* 1) requiring artistic skill to be appreciated 2) an atmosphere of artistic expression 3) minimalistic in nature 4) reminding of an antique shop
- d) *doesn't feel sterile* 1) free of impersonal coldness 2) lacks modern appliances 3) is not hygienic 4) has poor air quality
- e) *on a nice night* 1) on a romantic date 2) when one has no work the next day 3) when the time is right 4) when going outdoors is a bad idea

**Задание № 5**

С опорой на прослушанный текст выполните следующее задание:  
Answer the following question in writing. Write between 50-60 words.

**If your home had a 'heart', which room would it be and why?**

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МОСКВА  
ТЕСТ  
Вариант № 1

Тест состоит из 20 заданий (№1 – 20). Каждое из заданий №1 – 15 включает 5 пунктов (a) – e). Выполните задания №1 – 15, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

В заданиях №16 – 20 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.

Задание № 1.

Прочитайте отрывок и определите, на какой слог (1) – 3) падает главное ударение в словах, выделенных полужирным шрифтом (a) – e), согласно британской произносительной норме. Если ударение падает на первый слог, внесите в талон ответов цифру 1, если на второй – цифру 2, если на третий – цифру 3.

It is a widely **(a) recognised** truth that **(b) proficiency** in a foreign language implies a fair **(c) insight** into the culture of its native speakers. This insight, otherwise known as background or cultural knowledge, is essential to make cross-cultural communication possible. Indeed, it is a sad unawareness of the **(d) specifics** of the day-to-day **(e) routines**, traditional attitudes and values of foreign communities that have to answer for the current lack of understanding between the different countries of the world.

Задание № 2.

Образуйте существительное от глагола, выбрав верный вариант суффикса. Внесите номера выбранных вариантов в талон ответов под соответствующей буквой (a) – e).

1) *-ness* 2) *-ence* 3) *-ance* 4) *-ment* 5) *-tion* 6) *-al*

- a) to disarm
- b) to occur
- c) to ignore
- d) to revive
- e) to destroy

Задание № 3.

Укажите, в каких приведенных ниже строках (a) – e) формы слова образованы верно, а в каких неверно. Если формы слова в строке образованы верно, в талон ответов внесите цифру – 1, если неверно – внесите цифру 2.

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a) destruction	to destruct	destructive	destructively
b) receipt	to receive	receptive	receptively
c) admiration	to admire	admirable	admirably
d) ground	to ground	groundless	groundlessly
e) contempt	to contempt	contempting	contemptingly

**Задание № 4.**

Завершите приведенные ниже фразы (a) – e), выбрав верную отрицательную приставку (1) – 7) в выделенных курсивом словах. Укажите выбранный вариант ответа в талоне ответов под соответствующей буквой.

1) *dis-* 2) *mis-* 3) *un-* 4) *in-* 5) *ab-* 6) *non-* 7) *im-*

- a) The court declared him \_\_\_*competent* to manage his financial affairs.
- b) The Italian government was preparing to \_\_\_*patch* 4,000 soldiers to search the island.
- c) They withdrew their support after the President described the conference as a platform to cause political \_\_\_*chief*.
- d) Further scans are required to confirm the diagnosis of an \_\_\_*normality*.
- e) The scheme has been hailed as an \_\_\_*precedented* success.

**Задание № 5.**

Завершите ситуацию, выбрав верные лексико-грамматические варианты (1) – 5). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

Corporate bonds are issues by companies (a) \_\_\_\_\_. They are an alternative (b) \_\_\_\_\_ new shares on the stock market (equity finance) and are (c) \_\_\_\_\_ debt finance. A bond is basically a promise (d) \_\_\_\_\_ your original investment (e) \_\_\_\_\_, plus interest payments at regular intervals between now and then.

- a) 1) to increase funds 2) to create capital 3) to raise capital 4) to put up prices 5) to donate funds
- b) 1) to issue 2) to publish 3) to publishing 4) to issuing 5) issuing
- c) 1) a kind of 2) a sort of 3) a form of 4) a set of 5) a unit of
- d) 1) to get 2) to pay back 3) to return 4) to obtain 5) to receive
- e) 1) at a maturation date 2) at a mutual date 3) at a mature date 4) at a maturation data 5) at a maturity date

**Задание № 6**

Завершите текст, выбрав подходящие по смыслу грамматические варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e).

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Today the discovery of penicillin (a) \_\_\_\_\_ as a very important event in medical history. In 1928, Alexander Fleming returned from a holiday to find mould (b) \_\_\_\_\_ on a Petri dish; that mould could kill bacteria. The discovery (c) \_\_\_\_\_ at first, but it eventually led to the development of antibiotics. Since then, antibiotics (d) \_\_\_\_\_ millions of lives. However, at the moment the overuse of antibiotics (e) \_\_\_\_\_ the rise of resistant bacteria.

- a) 1) was known 2) knew 3) had been known 4) knows 5) is known
- b) 1) grow 2) has grown 3) was grown 4) growing 5) grows
- c) 1) is not noticed 2) has not noticed 3) was not noticed 4) did not notice 5) not noticed
- d) 1) have saved 2) saves 3) was saving 4) are saving 5) saved
- e) 1) caused 2) is causing 3) causes 4) has caused 5) was causing

Задание № 7.

Завершите отрывок, заполнив пропуски необходимыми артиклями (1) – 3). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) a/an 2) – 3) the

Charlotte was a baby when her mum and dad, Judith and Jack, bought the Zoo at Yaverland in 1976, along with the family house on \_\_\_ (a) site. She grew up with all sorts of exotic animals – not just in her back garden, but in \_\_\_ (b) house too. Her dad had to hand-rear a lot of the animals and famously used to exercise \_\_\_ (c) young tigers at \_\_\_ (d) crack of dawn along the beautiful beach opposite the Zoo. Charlotte shared her dad's passion for \_\_\_ (e) animals and now carries on his work of education, awareness and conservation.

Задание № 8.

Прочитайте приведенный ниже текст и определите, в каких предложениях допущена ошибка. Если в предложении есть ошибка, внесите в талон ответов цифру 1. Если в предложении нет ошибок, внесите цифру 2. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

(a) From the start of mass-manufacturing in 1950s, the polymers are now all around us - incorporated into everything from food wrapping and clothing, to aeroplane parts and flame retardants. (b) But it is precisely plastics' amazing qualities that now presents a burgeoning problem. (c) None of the commonly used plastics are biodegradable. (d) The only way to permanently dispose of their waste is to destructively heat it – through a decomposition process known as pyrolysis or through simple incineration; although the latter is complicated by health and emissions concerns. (e) In the meanwhile, the waste mounts up.

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Задание № 9.

Восстановите приведенные ниже пословицы и крылатые выражения (a) – e), выбрав верный лексический вариант (1) – 12). Внесите выбранные варианты в талон ответов под соответствующей буквой (a) – e).

1) switch 2) bravery 3) Newcastle 4) money 5) hay 6) New York 7) London 8) stich 9) lining 10) raining 11) charity 12) New Orleans

- a) A \_\_\_\_\_ in time saves nine.
- b) \_\_\_\_\_ begins at home.
- c) Make \_\_\_\_\_ while the sun shines.
- d) Every cloud has a silver \_\_\_\_\_.
- e) One doesn't carry coals to \_\_\_\_\_.

Задание № 10.

Завершите текст, выбрав подходящие по смыслу предлоги. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e). ВНИМАНИЕ! Два варианта лишние. Варианты не могут повторяться.

1) behind 2) off 3) with 4) around 5) from 6) for 7) up

For much of history, people wanted to put (a) \_\_\_\_\_ getting old to live for hundreds of years. Today scientists settle (b) \_\_\_\_\_ more modest aims. In rich nations, basic healthcare and medical developments have pushed (c) \_\_\_\_\_ the quality of life. Five years from now, for the first time in human history, there will be more elderly people hanging (d) \_\_\_\_\_ than children. A serious problem lies (e) \_\_\_\_\_ this fact: people live longer yet not necessarily better.

Задание № 11.

Прочитайте отрывок и определите, верно ли расставлены знаки препинания, выделенные полужирным шрифтом. Если знак препинания использован неверно, внесите в талон ответов цифру 1, если верно – цифру 2. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

A huge swarm of birds migrating is nothing unusual **(a)**: flocks can fly thousands of miles undetected. But in a rare event on Monday **(b)**, US National Weather Service radar captured birds migrating from South America over Florida. Atmospheric conditions caused the systems to detect the birds **(c)**, which took hours to fly over the Key West station. The group measured at least 90 miles (145km) in radius **(d)**; according to meteorologists. In 2017 a swarm of migrating Printed Lady butterflies was detected by radar over Colorado **(e)**, but the phenomenon is rare.

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**Задание № 12.**

Завершите текст, выбрав правильный порядок следования слов в словосочетаниях. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e).

(a) \_\_\_\_\_, Wendell discovered that the sound followed him. (b) \_\_\_\_\_, Wendell and his neighbours rewarded themselves for surviving hot summers by (c) \_\_\_\_\_: grilling, reading, sleeping around pools, dining under string lights. But whenever Wendell went out to cook or read, there was that sound – on the weekends, in the afternoon, (d) \_\_\_\_\_. It was horrible, and he felt growing anxiety every day it continued. (e) \_\_\_\_\_? Would it stop?

- a) 1) In early 2015 2) Early in 2015 3) In 2015 early 4) 2015 early in
- b) 1) This Arizona being 2) Being Arizona this 3) Arizona being this 4) This being Arizona
- c) 1) warm winter evenings spending outside 2) warm spending winter evenings outside 3) spending warm winter evenings outside 4) outside spending warm winter evenings
- d) 1) late into the night 2) into the night late 3) into the late night 4) the late into night
- e) 1) Where it from was coming 2) Where was it coming from 3) Where from it was coming 4) Where it was coming from

**Задание № 13.**

Прочитайте приведенные ниже утверждения и определите, верно ли истолкована идиома, выделенная ЗАГЛАВНЫМИ БУКВАМИ. Если идиома истолкована неверно, внесите цифру 1, если верно – цифру 2. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e).

- a) To CUT SOMEBODY SOME SLACK means to treat them less severely or critically than usual.
- b) If something is UNDER LOCK AND KEY, it refers to a difficult puzzle that can hardly be solved.
- c) A BLESSING IN DISGUISE is a religious person who has to travel incognito.
- d) To tell someone to HANG IN THERE is supposed to encourage them to persevere and not give up during difficult time.
- e) A BAD APPLE is a piece of fruit that has begun to rot and is no longer safe to eat.

**Задание № 14.**

Прочитайте приведенный ниже фрагмент текста и определите верное толкование слов (1) – (4), выделенных в тексте ЗАГЛАВНЫМИ БУКВАМИ (a)

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– е). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а) – (е).

In the 11th and 12th centuries, most English commoners were illiterate. Since they had no way to learn the Bible, the clergy came up with an **INGENIOUS** solution: they'd create plays out of certain Bible stories so even people who couldn't read could learn them. These were called mystery plays because they revealed the mystery of God's word. At about the same time, the clergy also developed plays about the saints of the church, called miracle plays.

In the beginning, the clergy members acted out Bible stories on the steps outside the cathedral. The audience reacted so well that soon they needed to move out to the street around the town square. By building moving carts to put on each play and by lining up one after the other like a **CARAVAN**, they could put on cycles of stories, which would take the viewer from Genesis to Revelation.

These movable carts, called pageants, looked like huge boxes on wheels. Each was two stories tall. The bottom story was curtained off and was used for costumes, **PROPS**, and dressing. The top platform was the stage for the performance. Spectators **FLOCKED** in various corners of the town, and the pageant would move around in the cycle until the villagers had seen the entire series. Soon, the plays required more actors than the clergy could supply.

By the end of the 14th century, a new form of drama, called the morality play, had evolved. Faith, truth, charity, and good deeds all became characters on the stage. And, at the same time, the opposite **VIRTUES** of falsehood, covetousness, worldly flesh, and the devil became the antagonists. The morality plays were allegorical stories in which these characters battled for the control of the soul.

a) **INGENIOUS**

1. Native to a specific area or region.
2. Stubborn and rather difficult to deal with.
3. Someone or something that is inventive, original and clever.
4. Extremely large is size.

b) **A CARAVAN**

1. A traditional medieval folk song.
2. A sudden, violent storm far in the sea.
3. A type of ornate box for jewelry.
4. A group of travelers or vehicles journeying together.

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- c) A PROP
1. An object used by actors during a performance.
  2. A type of sweet tropical fruit.
  3. The main financial support for a business.
  4. An involuntary movement caused by inertia.
- d) TO FLOCK
1. To gently tap or hit something.
  2. To gather or move in a large group.
  3. To clean or polish something thoroughly.
  4. To argue or disagree strongly, especially in public.
- e) A VIRTUE
1. A document proving someone's legal right to something.
  2. A small mistake or flaw.
  3. A morally good quality or trait.
  4. An alias one takes when wishing to hide one's real name.

**Задание № 15.**

Прочитайте приведенные ниже утверждения и, восстановив правильный порядок букв в слове, выделенном **ЗАГЛАВНЫМИ БУКВАМИ**, определите, о какой из англоязычных стран идёт речь. Внесите в бланк ответов цифру 1, если зашифрованное слово относится к Великобритании, 2 – к Австралии, 3 – к США и 4 – к Канаде. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – (e). **ВНИМАНИЕ!** Варианты могут повторяться.

- a) The original kingdom of its themed resort **ANYDDIESLN** built around a cartoon rodent redefined family entertainment and spawned a global franchise of fantasy.
- b) This majestic, horned mammal, often depicted in heraldry, has been a symbol of Scotland for centuries – a **OUNIRNC**.
- c) A thunderous semicircle of roaring waters at **AIGAARN**, which famous for its permanent state of mist and sound.
- d) This global capital is home to a famous madame's hall where you can stand beside incredibly lifelike, silent figures of celebrities, royalty, and historical icons – **SSUAUTDS**.
- e) The most populous and iconic borough of this city, **NATNMHTAA**, a global centre of finance, culture, and art defined by its towering skyline.

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Прочитайте приведенный ниже текст и выполните задания №16 – № 20 после него. Для Вашего удобства каждое предложение пронумеровано.

**When disasters strike, home batteries could be a lifeline**

(1) Extreme weather **is placing greater strain on** Australia’s power grids. In 2022, floods blacked out almost 70,000 households. (2) A 2024 storm cut electricity to half a million Victorians. (3) In 2025, Cyclone Alfred left 320,000 homes without power. (4) These outages often coincide with mass evacuations.

(5) As climate change intensifies, traditional power grids remain *vulnerable*: trees fall on lines, rains cause outages, and fires melt transformers. (6) Yet electricity is essential for emergency services, clinics, and communications during crises. (7) Maintaining a reliable supply is a critical challenge.

(8) A potential solution lies in Australia’s growing fleet of household batteries, which could supply electricity locally for hours or days if the grid fails. (9) Realizing this will require effort, but **the payoff in disaster resilience could be immense**. (10) Primarily used to cut electricity bills by storing solar or cheap grid power, household batteries are becoming commonplace. (11) Installations under the federal Cheaper Home Batteries Program have *topped* 146,000 in five months, with a goal of 1 million by 2030.

(12) Global examples prove their value. After Hurricane Maria in 2017, a solar-battery system restored power to a Puerto Rican hospital. (13) In California, battery-supported microgrids kept services running during wildfires. (14) In Queensland, some EV owners used their car batteries to power homes after Cyclone Alfred.

(15) Normally used for savings, these batteries can switch to a *standalone* “islanding” mode during blackouts, powering essential appliances. (16) Some can be relocated to evacuation centres for lighting, refrigeration, and communications. (17) However, **this requires specific setup** with an inverter and transfer switch to operate safely off-grid.

(18) If just 10% of Victorian households affected by the 2024 blackout had an average-sized home battery (17 kWh), they could have delivered around 900 megawatt-hours of power—enough to run essential services for 2.5 days. (19) Projects like Queensland’s Driving Resilience are already testing mobile energy *hubs* for displaced communities.

(20) The key challenge is coordinating these distributed resources, “Virtual power plants” or community microgrids can link thousands of batteries to act as one. (21) In normal times, they support the grid and enable more renewables; during disasters, they could power hospitals, shelters, or neighbourhoods. (22) Concerns about battery

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safety **in fire-prone areas** can be *mitigated* by using safer chemistries like lithium iron phosphate. (23) Meanwhile, diesel generators, the alternative, pose their own fire risks.

(24) Such a scheme would ensure public funds not only reduce power bills but also strengthen community preparedness. (25) Households could pledge to support neighbours and shelters in exchange for higher subsidies. (26) Adding a resilience focus to existing federal and state programs would benefit both households and society, **turning private assets into public lifelines** when disasters strike.

**Задание № 16**

Выполните письменно задания по содержанию текста.

Identify each sentence as T (TRUE) or F (FALSE). Provide justification from the text.

1. A powerful storm in 2024 resulted in a loss of electricity for more than 500,000 residents of Victoria.

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2. The biggest difficulty is making sure there is enough electricity for all homes and businesses when a disaster happens.

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3. The examples from Puerto Rico and California prove that battery systems are mainly useful for powering individual electric vehicles during a blackout.

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4. Even a small percentage of households with batteries could make a significant difference in a large-scale power outage.

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5. Financial help for buying household batteries should be given solely to help people pay less for electricity.

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**Задание № 17**

Ответьте письменно на вопросы по содержанию текста.

1. Why is maintaining a reliable electricity supply a critical challenge during disasters?

Международная олимпиада школьников  
«Евразийская лингвистическая олимпиада»  
Английский язык 9 класс 2025-2026

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2. What is the primary current use of household batteries in Australia?

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3. What specific equipment is needed for a home battery to work safely during a blackout?

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4. What is the main technical challenge in using home batteries for community resilience?

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5. How can safety concerns about batteries in fire-prone areas be reduced?

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Задание № 18

Выполните письменно задание на основе прочитанного текста: на английском языке предложите краткое контекстуальное толкование фрагментов текста (1) – 5), выделенного полужирным шрифтом.

**1. is placing greater strain on**

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**2. the payoff in disaster resilience could be immense**

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**3. this requires specific setup**

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**4. in fire-prone areas**

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**5. turning private assets into public lifelines**

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Задание № 19

Предложите по одному синониму к выделенным курсивом словам из текста.

1. *vulnerable* \_\_\_\_\_

2. *to top* \_\_\_\_\_

3. *standalone* \_\_\_\_\_

4. *a hub* \_\_\_\_\_

5. *to mitigate* \_\_\_\_\_

